

1. Record Nr.	UNINA9910697388703321
Titolo	The New York Animal Import Center [[electronic resource] /] / APHIS Veterinary Services
Pubbl/distr/stampa	[Riverdale, Md.?] : , : USDA, APHIS, , 2007
Descrizione fisica	2 unnumbered pages : digital, PDF file
Collana	APHIS factsheet
Soggetti	Animal industry - Government policy - United States Animals - Diseases - United States - Prevention
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from Web page (viewed March 26, 2007). "Veterinary Services." "March 2007."

2. Record Nr.	UNINA9910779169403321
Autore	Podsen India <1945-, >
Titolo	Coaching & mentoring first-year and student teachers // India J. Podsen, Vicki M. Denmark
Pubbl/distr/stampa	Abingdon, oxon : , : Routledge, , 2013
ISBN	1-317-92329-4 1-315-85397-3 1-317-92330-8 1-283-52427-9 9786613836724 1-61442-195-1
Edizione	[Second edition.]
Descrizione fisica	1 online resource (208 p.)
Altri autori (Persone)	DenmarkVicki M. <1957->
Disciplina	370.71
Soggetti	Mentoring in education - United States Student teachers - United States First year teachers - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2007 by Eye on Education.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title Page; Copyright Page; MEET THE AUTHORS; TABLE OF CONTENTS; 1 SINK OR SWIM-YOU'RE ON YOUR OWN; Scenario One; Scenario Two; Toughing It Out; Student Internships and Entry-Level Realities; A Viable Option; How to Use This Guide; To the Cooperating Teacher and First-Year Peer Mentor; To the Staff Developer or College Instructor; References; Coaching Boosters; 2 FROM MASTER TEACHER TO MASTERFUL MENTOR; Why We Need You, the Master Teacher; So What Is Mentoring?; Summary; References; Coaching Boosters; 3 ASSESSING YOUR COACHING AND MENTORING APTITUDE; 4 SIZING UP THE SITUATION Case StudyRecent Trends in Teacher Education; What is a Professional Development School and Why Do We Need Them?; What Does a Cooperating Teacher or First-Year Peer Mentor Do?; Summary; References; Coaching Boosters; COMPETENCY TRAINING MODULES; COMPETENCY 1: UNDERSTANDING THE COACHING AND MENTORING ROLE; Competency Statement; Knowledge Base Highlights; Purposes for

Mentoring; Mentor's Roles and Tasks; Selection of Mentors; Mentor Qualifications; Matching Mentees and Mentors; Student Interns; Entry-Level Teachers; Training and Support for Mentoring; Benefits for All; The Student Intern
 The Cooperating Teacher MentorEntry-Level Teachers; Peer Mentors; Context for Mentoring in Schools; Teacher-Mentoring Program Evaluation; Summary; References; Coaching Boosters; COMPETENCY 2: PROMOTING COLLABORATIVE LEARNING; Competency Statement; Knowledge Base Highlights; Creating a Connection; Getting to Know Your Mentee; Planning for Success-Clarity of Purpose; Improving Your Facilitation Skills; Fostering Open Dialog; Reserving Criticism and Judgment; Dealing with Conflict; Conflict Defined; Conflict Approaches; Confronting Problems; Summary; References; Coaching Boosters
 COMPETENCY 3: NURTURING THE NOVICE: ACTIVATE COGNITIVECOACHINGCompetency Statement; Knowledge Base Highlights; Sequencing the Teaching Experiences; For Student Interns; For First-Year Teachers; Reality Therapy; For Student Interns; For First-Year Teachers; Providing Constructive Feedback; What You Need to Know About Adult Learning and TeacherDevelopment; What You Need to Know About Cognitive Coaching; Cognitive Coaching Defined; Key Principles and Basic Assumptions; Cognitive Coaching Tools; Sensitivity to the Novice's Teacher-Preparation Program; Collaborating with Supervisors
 For Student InternsFor First-Year Teachers; Summary; References; Coaching Boosters; COMPETENCY 4: DEVELOPING YOUR PERFORMANCE-COACHINGSKILLS; Competency Statement; Knowledge Base Highlights; Performance Coaching-A Five-Step Process; Step 1: Present the Basic Knowledge, Operating Skills, and/or Rationale for theTeaching Skill; Step 2: Demonstrate How the Skill Works Under VaryingConditions Within Classrooms; Step 3: Let the Novice Practice the Skill in NonthreateningConditions; Step 4: Provide Feedback on Performance That is Specific and Nonjudgmental
 Step 5: Employ a Systematic Coaching Cycle That IncludesConferences to Encourage Novices to Reflect on TheirTeaching and Develop Problem-Solving Skills

Sommario/riassunto

Features over 60 step-by-step procedures, checklists, and planning guides for supervisors, mentors, and all those engaged in in-service teacher training. NEW to this edition: updated coverage of standards, assessment, analyzing student work, cognitive coaching, and more.

3. Record Nr.	UNINA9910822236303321
Autore	Stewart-Howard Stephanie
Titolo	Kentucky bourbon and Tennessee whiskey / / Stephanie Stewart-Howard
Pubbl/distr/stampa	Guilford, Connecticut : , : Globe Pequot Press, , 2016 ©2016
ISBN	1-4930-1834-5
Descrizione fisica	1 online resource (273 p.)
Disciplina	917.680454
Soggetti	Bourbon whiskey Bourbon whiskey - Kentucky - History Whiskey - Tennessee Kentucky Tennessee
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Front Cover ; Contents; About the Author; Acknowledgments; Introduction; In the Beginning; Barton 1792; Barrel House; Buffalo Trace; Four Roses; Heaven Hill; Jim Beam; Maker's Mark; Old Pogue; Town Branch; Wild Turkey; Willett; Woodford Reserve; Corsair Artisan Distillery; George Dickel; Jack Daniel's Old Number 7 Brand; Nelson 's Greenbrier Distillery; Popcorn Sutton Distilling; Prichard's; The Fontanel; Short Mountain Distillery; Speakeasy Spirits / Pennington 's Distillery; Tenn South; Troy and Sons; Index
Sommario/riassunto	An overview of the history of bourbon and whiskey production in Kentucky and Tennessee, with profiles of major and micro distilleries. Includes more than 50 cocktail recipes.