

1. Record Nr.	UNINA9910697163803321
Autore	Wieserman William R
Titolo	Magnetic and electrical characteristics of cobalt-based amorphous materials and comparison to a permalloy type polycrystalline material [[electronic resource] /] / William R. Wieserman, Gene E. Schwarze, Janis M. Niedra ; prepared for the Third International Energy Conversion Engineering Conference sponsored by the American Institute of Aeronautics and Astronautics, San Francisco, California, August 15-18, 2005
Pubbl/distr/stampa	[Washington, D.C.] : , : National Aeronautics and Space Administration, Glenn Research Center, , [2005]
Descrizione fisica	1 online resource (17 pages) : color illustrations
Collana	NASA/TM ; ; 2005-213997
Altri autori (Persone)	SchwarzeGene E NiedraJanis M
Soggetti	Cobalt alloys
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from PDF title screen (viewed on July 21, 2010).. "December 2005." "AIAA-2005-5720."
Nota di bibliografia	Includes bibliographical references (page 17).

2. Record Nr.	UNIORUON00466243
Autore	CHAITANYA, Krishna
Titolo	A history of Indian painting / Krishna Chaitanya
Pubbl/distr/stampa	5 v., : ill. ; 23 x 29 cm
ISBN	03-910241-3-2
Edizione	[New Delhi : Abhinav Publications]
Descrizione fisica	Poss. vv. 2. Manuscript, Moghul and Deccani traditions; 3. Rajasthani traditions; 4. Pahari traditions
Classificazione	SI IX B
Soggetti	PITTURA INDIANA - MANOSCRITTI PITTURA INDIANA - RAJASTHAN PITTURA MOGHUL - MANOSCRITTI PITTURA INDIANA - STORIA PITTURA INDIANA - PAHARI PITTURA INDIANA - DECCAN
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910416095103321
Autore	Culham Tom
Titolo	Daoist Cultivation of Qi and Virtue for Life, Wisdom, and Learning / / by Tom Culham, Jing Lin
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2020
ISBN	9783030449476 3030449475
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (215 pages) : illustrations
Collana	Spirituality, Religion, and Education, , 2629-3668
Disciplina	181.114 370
Soggetti	Religion and sociology Education - Philosophy Alternative education Spirituality Sociology of Religion Educational Philosophy Alternative Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	1. Introduction: Why This Book Is Relevant and Critical Today -- 2. A Personal Journey and Introduction -- 3. Daoist Cosmology and Axiology, or the Philosophy of Qi and Virtues -- 4. Virtue and Qi: The Pursuit of Immortality in Daosim -- 5. Daoist Epistemology: Integral Cultivation of Knowing and Being -- 6. My Personal Journey and Is It Good for You to Be Good? -- 7. A Brief Comparison of Daoist Philosophy and the Enlightenment -- 8. Integrating Reason, Emotion, Subjectivity, Spirituality, and Neuroscience -- 9. The Technology of Cultivating Virtue and Qi—An Overview -- 10. Alignment of Being Human with Virtue and Qi -- 11. Insights from within the Daoist Tradition: Incorporating Qi and Virtue into Contemporary Education -- 12. Cultivating Qi and Virtue, Daoist and Current Thought: Education Insights.
Sommario/riassunto	This book explores the Daoist philosophies of qi and virtue through

inquiry into their potential as technologies for cultivating good among individuals and society within educational settings, as well as more broadly in the modern world. The first part of the book, authored by Jing Lin, examines Daoist cosmology, axiology, and epistemology. In so doing, she illuminates *qi* cultivation's reliance on the accumulation of virtues, leading to transformation of the body and even—extraordinarily—the abilities of Daoist masters to transcend physical limitations to achieve health, longevity, and immortality. The second part of the book, authored by Tom Culham, establishes an understanding of *qi* and virtue as a technology within the Daoist paradigm, outlining the benefits of its cultivation while illuminating how contemporary Western philosophy and science support this paradigm. Both authors explore new forms of education to incorporate Daoist wisdom in schooling.
