

1. Record Nr.	UNINA9910696543803321
Autore	McGrath Daniel
Titolo	Qualifications of public secondary school biology teachers, 1999-2000 [[electronic resource] /] / [by Daniel J. McGrath and Emily W. Holt]
Pubbl/distr/stampa	[Washington, D.C.] : , : National Center for Education Statistics, U.S. Dept. of Education, Institute of Education Sciences, , [2005]
Descrizione fisica	3 pages : digital, PDF file
Collana	Issue brief
Altri autori (Persone)	HoltEmily W
Soggetti	Biology teachers - Certification - United States Biology teachers - Training of - United States Education, Secondary - United States Public schools - United States Statistics.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Apr. 29, 2008). "June 2005." "NCES 2005-081."
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910149597803321
Autore	Coates Hamish
Titolo	The Market for Learning : Leading Transparent Higher Education // by Hamish Coates
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2017
ISBN	9789811028731 9811028737
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XXI, 169 p. 18 illus.)
Disciplina	378
Soggetti	Education, Higher Higher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Part 1 Scanning the scene -- Chapter 1 Leading new transparencies -- Chapter 2 External terrains and institutional architectures -- Part 2: Clarifying transparency -- Chapter 3 Capturing and articulating transparency -- Chapter 4 Unlocking transparency -- Part 3 Enhancing reporting -- Chapter 5 Creating broader disclosures -- Chapter 6 Making reports more transparent -- Part 4 Improvement opportunities -- Chapter 7 Enhancing students' experience -- Chapter 8 Making academic work more transparent -- Chapter 9 Improving institutional operations -- Chapter 10 More transparent system mechanisms -- Part 5 Progressing transparency -- Chapter 11 Leading transparency to enhance higher education.
Sommario/riassunto	Improving transparency is critical to the future of higher education. This book articulates the role and necessity of transparency to creating substantial opportunities for innovation and transformation. Current global crises imperil exactly the kinds of progress higher education has helped to create. The sector must contribute now like never before. But it must put its own house in order first, and do a better job conveying its value and transformative potential. The book offers a transparency roadmap: it reveals the pressures reshaping higher education, clarifies the value and nature of transparency, examines emerging reporting platforms, reviews improvement opportunities for students, faculty, institutions and systems, and forecasts how to engineer important next

steps. The text synthesises diverse theoretical and empirical perspectives, incorporating analysis of quality and productivity, academic work and leadership, indicators and metrics, commercial trends and institutional models, as well as student learning and outcomes. It creates new futures for higher education by integrating and opening up issues that have been confined largely to insiders.
