

1. Record Nr.	UNINA9910696528703321
Autore	Princiotta Daniel
Titolo	1.1 million homeschooled students in the United States in 2003 [[electronic resource] /] / [by Daniel Princiotta and Stacey Bielick and Chris Chapman]
Pubbl/distr/stampa	[Washington, D.C.] : , : National Center for Education Statistics, U.S. Dept. of Education, Institute for Education Sciences, , [2004]
Descrizione fisica	3 pages : digital, PDF file
Collana	Issue brief
Altri autori (Persone)	BielickStacey ChapmanChris <1966->
Soggetti	Home schooling - United States Statistics.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on May 7, 2008). "July 2004." "NCES 2004-115."
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910782321603321
Autore	Allwood Jens
Titolo	Cognitive Semantics [[electronic resource]] : Meaning and cognition
Pubbl/distr/stampa	Amsterdam/Philadelphia, : John Benjamins Publishing Company, 1999
ISBN	1-282-16329-9 9786612163296 90-272-9909-9
Descrizione fisica	1 online resource (215 p.)
Collana	Pragmatics & Beyond New Series
Altri autori (Persone)	GardenforsPeter
Disciplina	401/.43
Soggetti	Cognition Semantics -- Psychological aspects Semantics Semantics - Psychological aspects Philology & Linguistics Languages & Literatures
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	COGNITIVE SEMANTICS; Editorial page; Title page; LCC data; Contents; Preface; Semantics as Meaning Determination with Semantic-Epistemic Operations; Some Tenets of Cognitive Semantics; Function, Cognition, and Layered Clause Structure; From Vision to Cognition: A Study of Metaphor and Polysemy in Swedish; Polysemy and Differentiation in the Lexicon: Verbs of Physical Contact in Swedish; Space and Time; Conceptual Engineering: Implementing Cognitive Semantics; Situated Embodied Semantics and Connectionist Modeling; Index of Names; Index of Subjects; PRAGMATICS AND BEYOND NEW SERIES
Sommario/riassunto	Toward the end of the 20th century, there is both a dissatisfaction with existing formal semantic theories and a wish to preserve insights from other semantic traditions. Cognitive semantics, the latest of the major trends which have dominated the century, attempts to do this by focusing on meaning as a cognitive phenomenon. This book provides different perspectives on meaning as a cognitive phenomenon. Jens Allwood presents an approach where meaning is analyzed in terms of

context sensitive cognitive operations. Peter Gardenfors examines the relationship between cognitive semantics and standa
