

1. Record Nr.	UNINA9910696507403321
Autore	Assel Raymond A
Titolo	Lake Erie regional ice cover analysis [[electronic resource]] : preliminary results // R.A. Assel
Pubbl/distr/stampa	Ann Arbor, Mich. : , : U.S. Dept. of Commerce, National Oceanic and Atmospheric Administration, Environmental Research Laboratories, Great Lakes Environmental Research Laboratory, , [1983]
Descrizione fisica	iv, 25 pages : digital, PDF file
Collana	NOAA technical memorandum ERL GLERL ; ; 48 GLERL contribution ; ; no. 381
Soggetti	Ice on rivers, lakes, etc - Erie, Lake Erie, Lake Temperature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on May 19, 2008). "July 1983."
Nota di bibliografia	Includes bibliographical references (page 22).

2. Record Nr.	UNINA9910794216503321
Titolo	Professional identity in the caring professions : meaning, measurement and mastery // edited by Roger Ellis and Elaine Hogard
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York, NY : , : Routledge, , 2021
ISBN	1-00-302561-7 1-003-02561-7 1-000-33835-5 1-000-33845-2
Descrizione fisica	1 online resource (xx, 395 pages) : illustrations
Collana	Routledge key themes in health and society
Disciplina	610.737
Soggetti	Medical personnel Teachers Social workers Professional employees Human services personnel - Professional ethics Group identity
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	"Professional identity is a central topic in all courses of professional training and educators must decide what kind of identity they hope their students will develop, as well as think about how they can recruit for, facilitate and assess this development. This unique book explores professional identity in a group of caring professions, looking at definition, assessment, and teaching and learning. Professional Identity in the Caring Professions includes overviews of professional identity in nursing, medicine, social work, teaching and lecturing, along with a further chapter on identity in emergent professions in health care. Additional chapters look at innovative approaches to selection, competency development, professional values, leadership potential, reflection as a key element in professional identity, and interprofessional identity. The book ends with guidance for curriculum

development in professional education and training, and the assessment of professional identity. This international collection is essential reading for those who plan, deliver and evaluate programmes of professional training, as well as scholars and advanced students researching identity in the caring professions, including medicine, nursing, allied health, social work and teaching"--
