

1. Record Nr.	UNINA9910464512703321
Autore	Perez Miguel A
Titolo	Cultural Competence in Health Education and Health Promotion [[electronic resource]]
Pubbl/distr/stampa	Hoboken, : Wiley, 2013
ISBN	1-118-45016-7
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (370 p.)
Collana	Public Health/AAHE
Altri autori (Persone)	LuquisRaffy R
Disciplina	362.1089
Soggetti	Cultural diversity Health education -- United States Health education Health promotion -- United States Minorities -- Medical care -- United States Transcultural medical care -- United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cultural Competence in Health Education and Health Promotion; Copyright; Contents; Foreword; Preface; The Editors; The Contributors; Acknowledgments; Chapter 1: Implications of Changing US Demographics for Health Educators; Demographic Shifts; Demographic Characteristics; Race and Ethnicity; Foreign Born and Immigrant; Language; The Elderly; Gender; Sexual Orientation; People with Disabilities; Demographics of Racial and Ethnic Groups; African Americans; Hispanics; Asians; Native Hawaiian and Other Pacific Islanders; American Indians and Alaska Natives; White Ethnic and Racial Group Stereotypes and Health Education Healthy People 2020 and Health Education; Conclusion; Points to Remember; Case Study; Note; References; Chapter 2: Diversity and Health Education; Defining Diversity, Race, Ethnicity, and Culture: Implications for Health Education; Diversity; Race; Ethnicity; Culture; Cultural Practices and Their Impact on Health Education Strategies and Outcomes; Cultural Universals; Dominant Culture; Immigrants and Migrants; Stages of Adjustment to the New Country; The Special

Challenges of Undocumented Immigrants

Health Problems That Migrants Experience  
Developing Standard Diagnostic Criteria; Cultural Competence Principles and Practices in Diverse Settings; Cultural Competence; Cultural Competence in Diverse Settings; Cultural Competence: Working across Cultures; Cross-Cultural and Intercultural Competence; Linguistic Competence; Cultural Competence Continuum; Cultural Resistance and Barriers; Conclusion; Points to Remember; Case Study; References; Chapter 3: Health Disparities and Social Determinants of Health: Implications for Health Education; Health Equality

Morbidity Indicators for Selected US Population Groups  
Environmental Quality; Mental Health; Nutrition, Physical Activity, and Obesity; Oral Health; Tobacco; Race/Ethnicity, Gender, Age, and Disability; Focus Areas of Disparities; Gender; Age; Disability; Social Determinants of Health; Racism and Discrimination and Their Impact on Health Education; Primary Prevention, Health Education, and Health Disparities; Suggestions for Working with Diverse Groups; Conclusion; Points to Remember; Case Study; References

Chapter 4: Complementary and Alternative Medicine in Culturally Competent Health Education  
Use of CAM; Definitions of Concepts in Nontraditional Healing; Modalities of CAM; CAM in Racial and Ethnic Groups; African Americans; Latinos/Hispanics; Whites; Asians and Pacific Islanders; American Indian and Alaska Natives; Summary; National Center for Complementary and Alternative Medicine; CAM and Health Education; Suggestions for Working with Diverse Groups; Conclusion; Points to Remember; Case Study; References; Chapter 5: Spirituality and Cultural Diversity  
Religious and Spiritual Trends in the United States

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Sommario/riassunto

Cultural Competence in Health Education and Health Promotion, 2nd edition, examines the importance of ethnic and cultural factors for community health practice. Edited and written by a stellar list of contributors who are experts in field, this book describes essential theories, models, and practices for working with race, ethnicity, gender, and social issues. The authors cover a wide range of topics including demographics, disparities, complementary and alternative medicine, spiritually grounded approaches, multicultural populations, culturally competent needs assessment and planning,

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2. Record Nr.	UNINA9910454592603321
Titolo	Therapeutic relationships with offenders [[electronic resource] ] : an introduction to the psychodynamics of forensic mental health nursing / / edited by Anne Aiyegbusi and Jenifer Clarke-Moore
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley Publishers, 2009
ISBN	1-282-05950-5 9786612059506 1-84642-890-4
Descrizione fisica	1 online resource (242 p.)
Collana	Forensic focus ; ; 30
Altri autori (Persone)	AiyegbusiAnne Clarke-MooreJenifer
Disciplina	614/.15 616.890231
Soggetti	Forensic psychiatric nursing Nurse and patient Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	FRONT COVER; Therapeutic Relationships with Offenders; An Introduction to the Psychodynamics of Forensic Mental Health Nursing; Contents; Introduction; 1 The Nurse-Patient Relationship with Offenders: Containing the Unthinkable to Promote Recovery; 2 Managing Hate: The Nurse's Counter-Transference; 3 Forensic Systems and Organizational Dynamics; 4 The Best Defence: Institutional Defences Against Anxiety in Forensic Services; 5 The Dynamics of Difference; 6 Paranoid-Schizoid Functioning within a Forensic Intensive Care Ward 7 Reflecting on Murderousness: Reflective Practice in Secure Forensic Settings 8 Containment and the Structured Day; 9 Nursing Dangerousness, Dangerous Nursing and the Spaces in Between: Learning to Live with Uncertainties; 10 The 'Unthought Known': Working with Men with Personality Disorder in a High Secure Setting; 11 The Patient, her Nurse and the Therapeutic Community; 12 Crying Out for Care; 13 Working with Suspicious Minds and Balancing Acts; 14 A

Secure Model of Nursing Care for Women; 15 Working with One Another:Service User/Professional; 16 Loss and the Adolescent Offender

List of ContributorsSubject Index; Author Index

**Sommario/riassunto**

For those working in prolonged clinical contact with offenders, the nurse-patient relationship can be emotionally intense and sometimes difficult to express. This book attempts to understand and articulate the emotional labour of forensic nursing and explores the challenge of establishing and maintaining therapeutic relationships with offenders.

**3. Record Nr.**

UNINA9910696484703321

**Titolo**

Military readiness [[electronic resource] ] : Navy is making progress implementing its Fleet Response Plan, but has not fully developed goals, measures, and resource needs : report to congressional committees

**Pubbl/distr/stampa**

[Washington, D.C.] : , : U.S. Govt. Accountability Office, , [2008]

**Descrizione fisica**

i, 34 pages : digital, PDF file

**Soggetti**

Deployment (Strategy) - Evaluation

**Lingua di pubblicazione**

Inglese

**Formato**

Materiale a stampa

**Livello bibliografico**

Monografia

**Note generali**

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"February 2008."

Paper version available from: U.S. Govt. Accountability Office, 441 G St., NW, Rm. LM, Washington, D.C. 20548.

"GAO-08-264."

**Nota di bibliografia**

Includes bibliographical references.