

1. Record Nr.	UNINA9910696474403321
Autore	Lee Myung W
Titolo	Velocities and attenuations of gas hydrate-bearing sediments [[electronic resource] /] / by Myung W. Lee
Pubbl/distr/stampa	Reston, Va. : , : U.S. Dept. of the Interior, U.S. Geological Survey, , 2007
Descrizione fisica	iv, 11 pages : digital, PDF file
Collana	Scientific investigations report ; ; 2007-5264
Soggetti	Natural gas - Hydrates Natural gas - Mackenzie River Delta (N.W.T. and Yukon) Geophysical well logging - Mackenzie River Delta (N.W.T. and Yukon) Natural gas - Prospecting - Mackenzie River Delta (N.W.T. and Yukon)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Feb. 8, 2008).
Nota di bibliografia	Includes bibliographical references (pages 10-11).

2. Record Nr.	UNINA9910743362203321
Autore	Hiradhar Preet
Titolo	ICT in English Language Education : Bridging the Teaching-Learning Divide in South Asia // by Preet Hiradhar, Atanu Bhattacharya
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811690051 9811690057 9789811690044 9811690049
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (99 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	428.0078
Soggetti	Language and languages - Study and teaching Science - Social aspects Language Education Science and Technology Studies Anglès Ensenyament de llengües estrangeres Ensenyament assistit per ordinador Llibres electrònics Àsia del Sud
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Chapter 1. ICT and the World around Us -- Chapter 2. ICT, Communication, and the Curriculum -- Chapter 3. ICT in the Classroom: Active Listening and Reading -- Chapter 4. ICT in the Classroom: Speaking and Writing -- Chapter 5. ICT beyond the Classroom: New Media and Learning -- Chapter 6. Managing ICT: Administration, Evaluation, and Policy Making -- Chapter 7. Conclusion.
Sommario/riassunto	This book discusses the use of Web 2.0 tools to leverage students' own use of New Media, which can take learning beyond the classroom. This paradigmatic book will help language educators gain a better understanding of the shift in pedagogic practices through the

incorporation of technology in language learning programs. It explores the theoretical underpinnings of ICT in education, before moving on to pragmatic considerations and subsequent implementation of ICT within and beyond language classrooms in the South Asian context. The book covers a wide range of topics, such as the context within which ICT can be placed vis-à-vis teaching and learning in the digital age, as well as the role of ICT in communicative practices, and strategies used to bring these practices to the language classroom. It illustrates how ICT can be incorporated for both receptive as well as productive language learning skills, such as listening, reading, speaking, and writing within pedagogic frameworks. Accordingly, it addresses affordable technologies and how they can be made a part of the teaching–learning experience. Finally, in terms of ICT beyond the classroom, the book provides a broader perspective on ICT in terms of selecting platforms or software, as well as the evaluation of ICT with special reference to ICT policies that offer language educators guidance on managing ICT frameworks within their institutions. Given its scope, the book offers a valuable asset for language educators, teacher trainers, students, and researchers in education and linguistics programs within and outside South Asia.
