1.

Record Nr.	UNINA9910696437003321
Titolo	Forest Service [[electronic resource]] : better planning, guidance, and data are needed to improve management of the competitive sourcing program : report to congressional requesters
Pubbl/distr/stampa	[Washington, D.C.] : , : U.S. Govt. Accountability Office, , [2008]
Descrizione fisica	ii, 47 pages : digital, PDF file
Soggetti	Letting of contracts - Government policy - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Mar. 18, 2008). "January 2008." Paper version available from: U.S. Govt. Accountability Office, 441 G St., NW, Rm. LM, Washington, D.C. 20548. "GAO-08-195."
Nota di bibliografia	Includes bibliographical references.

2.	Record Nr.	UNINA9910148746203321
	Autore	Dickenson Patricia
	Titolo	Preparing pre-service teachers for the inclusive classroom / / Patricia Dickenson, Penelope Keough, Jennifer Courduff, [editors]
	Pubbl/distr/stampa	Hershey, Pennsylvania : , : Information Science Reference, , [2017] 2017
	ISBN	9781522517542 9781522517535
	Descrizione fisica	1 online resource (xxii, 322 pages) : illustrations
	Collana	Advances in Higher Education and Professional Development (AHEPD) Book Series, , 2327-6991
	Disciplina	370.71/1
	Soggetti	Teachers of children with disabilities - Training of
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	What do we know and where can we grow?: teachers preparation for the inclusive classroom / Patricia Dickenson -- Discovering basics: assistive technology (AT) implementation and best practice / Jennifer Courduff, Amy Duncan -- Teaching the individual: Angelica's inquiry / Patricia Jean Crain de Galarce, Roxanne White -- Instructional scaffolding to promote an autonomous learner / Jess L. Gregory -- Supporting secondary students with disabilities in an inclusive environment / Pam Epler -- Best practices implementing special education curriculum and common core state standards using UDL / Penelope Debs Keough, Dina Pacis -- Teaching writing to low socio-economic students with learning disabilities and autism spectrum disorder / David Rago -- Mathematical approaches and strategies / Lorelei R. Coddington -- Specific learning disabilities: reading, spelling, and writing strategies / George Uduigwome -- Addressing the needs in reading of the dyslexic learner in the inclusive classroom / Enid Acosta-Tello -- The masking effect: hidden gifts and disabilities of 2e students / Jessica Cannaday -- Educating the whole child: academic, social, and emotional learning / Denise Hexom, Shaila Mulholland -- Implementing effective student support teams / Tricia Crosby-Cooper, Dina Pacis -- Parents as partners in the special education process: a parent's perspective with suggestions for educators / Cynthia Sistek-

Chandler.

Sommario/riassunto	"This book discusses the latest approaches, skills, and methodologies on how to support special needs students, highlighting relevant perspectives on technology implementation, curriculum development, and instructional design"--Provided by publisher.