

1. Record Nr.	UNINA9910696341003321
Titolo	Final review of proposals submitted in response to Bonneville Power Administration's March 14, 2003 request for studies for reasonable and prudent alternative actions 182 and 184 of the 2000 federal Columbia River power system biological opinion [[electronic resource] ] : final ISRP review of RFS proposals / / Chuck Coutant ... [and others]
Pubbl/distr/stampa	Portland, Or. : , : Independent Scientific Review Panel for the Northwest Power Planning Council, , [2003]
Descrizione fisica	i, 37 pages : digital, PDF file
Collana	ISRP ; ; 2003-9
Altri autori (Persone)	CoutantCharles C
Soggetti	Fish culture - Research - Columbia River Watershed - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Jan. 25, 2008). "June 27, 2003."

2. Record Nr.	UNINA9910958342103321
Autore	Kesselman-Turkel Judi
Titolo	Note-taking made easy / / Judi Kesselman-Turkel and Franklynn Peterson
Pubbl/distr/stampa	Madison, Wis., : University of Wisconsin Press, [2003]
ISBN	9780299191535 (ebook) 9780299191535 0299191532
Edizione	[1st ed.]
Descrizione fisica	1 online resource (112 p.)
Collana	Study Smart Series
Altri autori (Persone)	PetersonFranklynn
Disciplina	378/.170281
Soggetti	Note-taking
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published: Chicago : Contemporary Books, c1982.
Nota di contenuto	There's no substitute for taking your own good notes -- How to tell what's worth noting -- How to organize notes -- Shortcuts for note-taking -- Taking notes from assigned text -- Taking lecture notes -- Taking research notes -- Taking minutes of meetings.
Sommario/riassunto	Updated and revised edition As every student quickly learns, merely sitting through a class and paying attention is usually not sufficient to ensure good grades. The proper taking of good notes is essential. Note-Taking Made Easy tells why the student should take his or her own notes (rather than buying them or taping lectures), and tells exactly how to determine what is worth noting, whether during a lecture, classroom discussion, even from a book or during a meeting. The authors describe the two most successful methods of organizing notes-outlining and patterning-and provide shortcuts to really make note-taking easy, from shorthand devices to abbreviations. Special sections are devoted to taking notes from texts, fiction as well as nonfiction, and handling charts, graphs, and photos. A final chapter shows how to tie together notes from various sources.This STUDY SMART reference guide series, designed for students from junior high school through lifelong learning programs, teaches skills for research and note-taking, presents strategies for test-taking and studying, provides exercises to improve spelling, grammar, and vocabulary, and

reveals secrets for putting these skills together in great essays.

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