

1. Record Nr.	UNINA9910457563903321
Titolo	International migration and the globalization of domestic politics / / edited by Rey Koslowski
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2005
ISBN	1-134-51524-3 1-280-21588-7 9786610215881 0-203-48837-7
Descrizione fisica	1 online resource (217 p.)
Collana	Transnationalism
Classificazione	74.94
Altri autori (Persone)	KoslowskiRey
Disciplina	325/.1
Soggetti	Immigrants - Political activity Emigration and immigration - Political aspects World politics - 1989- Globalization - Political aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction / Rey Koslowski -- International migration and the globalization of domestic politics : a conceptual framework / Rey Koslowski -- Immigrant organizations and the globalization of Turkey's domestic politics / Nedim Ogelman -- Mobilizing ethnic conflict : Kurdish separatism in Germany and the PKK / Alynna J. Lyon and Emek M. Ucarer -- Israelis in a Jewish diaspora : the dilemmas of a globalized group / Gallya Lahav and Asher Arian -- Migrant membership as an instituted process : transnationalization, the state and the extra-territorial conduct of Mexican politics / Robert C. Smith -- Politics from outside : Chinese overseas and political and economic change in China / Amy L. Freedman -- Opposing constructions and agendas : the politics of Hindu and Indian American organizations / Prema Kurien -- A marooned diaspora : ethnic Russians in the near abroad and their impact on Russia's foreign policy and domestic politics / Robert A. Saunders.
Sommario/riassunto	Increasing international migration, the information revolution and

democratization have propelled a globalization of the domestic politics of many states and, although diasporic politics is not new, emigrant political participation in homeland politics has grown as well as adapted to the new methods of the information revolution. This book examines the participation of emigrants in their home country politics. It considers the consequences of such participation for domestic and foreign policies in both host and home country, and explores the theoretical implications for democracy, nationalism,

2. Record Nr.	UNINA9910695385003321
Autore	Anderson Todd
Titolo	Medicaid's reimbursements to pharmacies for prescription drugs [[electronic resource]]
Pubbl/distr/stampa	[Washington, D.C.] : , : Congress of the U.S., Congressional Budget Office, , [2004]
Descrizione fisica	vi pages, 13 unnumbered pages : digital, PDF file
Collana	A CBO paper
Altri autori (Persone)	CookAnna WagnerJudith L
Soggetti	Medicaid - Costs Drugs - United States - Costs Pharmaceutical services insurance - United States - Costs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Mar. 22, 2006). "Todd Anderson, Anna Cook, and Judy Wagner of CBO's Health and Human Resources Division wrote the paper"--Pref. "December 2004."
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	Examines recent trends in the difference between the total amount that state Medicaid agencies paid to pharmacies and the amount that pharmacies and wholesalers paid to purchase the drugs from manufacturers.

3. Record Nr.	UNINA9910706242903321
Autore	Ffolliott Peter F.
Titolo	Arid and semiarid land stewardship : a 10-year review of accomplishments and contributions of the International Arid Lands Consortium / / Peter F. Ffolliott [and nine others]
Pubbl/distr/stampa	Fort Collins, CO : , : United States Department of Agriculture, Forest Service, Rocky Mountain Research Station, , November 2001
Descrizione fisica	1 online resource (74 pages) : illustrations
Collana	General technical report RMRS ; ; GTR-89
Disciplina	333.73/6
Soggetti	Arid regions ecology Arid regions - Management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 61-70).

4. Record Nr.	UNINA9910522595203321
Autore	Wahlstrom Ninni
Titolo	Equity, teaching practice and the curriculum : exploring differences in access to knowledge // edited by Ninni Wahlstrom
Pubbl/distr/stampa	Taylor & Francis, 2022 Abingdon, Oxon ; ; New York, NY : , : Routledge, , 2022 ©2022
ISBN	9781003218067 1003218067 9781000571714 1000571718 9781000571653 1000571653
Edizione	[1 ed.]
Descrizione fisica	1 online resource (xi, 158 pages)
Collana	Routledge research in education
Classificazione	EDU007000EDU029000
Disciplina	379.2/6
Soggetti	Educational equalization EDUCATION / Curricula EDUCATION / Teaching Methods & Materials / General
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This book explores how different classroom discourses and concepts of knowledge permeate teaching in high- and low-performance classrooms. Drawing on empirical research from classrooms in Sweden, it presents a theory-based framework for classroom research. The book examines the central concepts of knowledge, curriculum, pedagogy and equity to discuss differences in access to knowledge and the implications of these differences for students' future opportunities and well-being. It analyses the relationships between different teaching factors and discusses teaching from democratic perspectives developed within curriculum theory. Combining insights from curriculum theory with insights from sociolinguistic and sociocultural classroom research, this project breaks new ground in how knowledge from curriculum

content is recontextualised into concrete teaching practices in the context of a standards-based curriculum. Providing valuable insights into the intersections between classroom practice, student performance and teacher expectations, this book will be of great interest to academics, researchers and post-graduate students in the fields of curriculum research, education policy, teacher education and classroom practice.

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