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Titolo	High-acuity nursing // Kathleen Dorman Wagner, Melanie G. Hardin-Pierce
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Descrizione fisica	1 online resource (976 pages) : illustrations (some color), tables
Collana	Always learning
Disciplina	610.73068
Soggetti	Critical care medicine
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
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Sommario/riassunto

For courses on high-acuity nursing intended to serve undergraduate nursing students, novice nurses, novice critical-care nurses, and home-health nurses. The most focused, up-to-date, easy-to-understand guide to high-acuity nursing in all care settings. High-Acuity Nursing, Sixth Edition brings together the knowledge needed to care for adult patients with complex conditions and unpredictable outcomes, across settings ranging from critical care to high-skill long-term facilities. It makes critical pathophysiological concepts clinically applicable to high-acuity patients; enhances students' clinical decision-making skills; provides extensive and immediate feedback; and supports self-paced learning. This tightly focused guide has been substantially reorganized to reflect faculty and student feedback. This edition adds bulleted chapter summaries; NCLEX-style posttest items; updated Emerging Evidence boxes; coverage of oncological emergencies, hypertensive crises, and acute aortic problems; adult doses in Related Pharmacotherapy boxes; and a brand-new chapter on complications associated with metabolic stress response. Teaching and Learning Experience This book is designed to help learners rapidly gain mastery and confidence. It provides: Focused coverage of topics specifically related to high-acuity nursing: Helps learners gain command of crucial content without ever feeling overwhelmed by its volume and complexity Links pathophysiological principles and clinical care: Helps learners translate pathophysiological principles into care decisions, and understand the rationale for those decisions Learner-focused "active learning" with strong pedagogical support: "Chunks" complex information into small, discrete sections, provides quizzes after each section to ensure mastery, and offers extensive pedagogical support for more effective study.

2. Record Nr.	UNINA9910695235003321
Titolo	2010 census [[electronic resource]] : Census Bureau needs to take prompt actions to resolve long-standing and emerging address and mapping challenges : report to congressional committees
Pubbl/distr/stampa	[Washington, D.C.] : , : U.S. Government Accountability Office, , [2006]
Descrizione fisica	ii, 38 pages : digital, PDF file
Soggetti	United States Census, 2010 Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Aug. 21, 2006). "June 2006." Paper version available from: U.S. Government Accountability Office, 441 G St., NW, Rm. LM, Washington, D.C. 20548. "GAO-06-272."
Nota di bibliografia	Includes bibliographical references.