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Autore	Dye Dennis G
Titolo	BOREAS RSS-10 TOMS circumpolar one-degree PAR images [[electronic resource] /] / D.G. Dye and B. Holben
Pubbl/distr/stampa	Greenbelt, Md. : , : National Aeronautics and Space Administration, Goddard Space Flight Center, , [2000]
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Collana	Technical report series on the Boreal Ecosystem-Atmosphere Study (BOREAS) ; ; 57 NASA/TM ; ; 2000-209891, v. 57
Altri autori (Persone)	HolbenBrent
Soggetti	Air land interactions Atmospheric radiation Diurnal variations Forests Spatial distribution
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on April 20, 2006). "August 2000."
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910972740603321
Autore	Berlak Ann
Titolo	Dilemmas of schooling : teaching and social change // Ann & Harold Berlak
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2012
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Altri autori (Persone)	BerlakHarold
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Soggetti	Education, Elementary - Social aspects - Great Britain Teaching - Social aspects - Great Britain
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1981.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Front Cover; Dilemmas of Schooling; Copyright Page; Contents; Preface and acknowledgements; Part One: Controversies and Context; I. Public issues and schooling controversies; II. Theoretical context; III. A brief history and overview of the book; Notes to Part One; Part Two: The Schools; IV. Port Primary; V. Scenes from the other schools; Notes to Part Two; Part Three: Towards a Theory and Language of Schooling; VI. Towards a dialectical account of teacher action; VII. The dilemma language; Notes to Part Three; Part Four: Interpretations of the Schools; VIII. Patterns of resolution IX. Patterns of resolution and social change: an exploration Notes to Part Four; Part Five: Engaging in Critical Inquiry; X. Critical inquiry: teachers, schooling professionals and citizens as critical inquirers; XI. Educational researchers as critical inquirers; Notes to Part Five; Bibliography; Name index; Subject index
Sommario/riassunto	This study illuminates how the everyday activity of teachers raises profound economic, cultural, ethical, political and research issues, and provides a new and fruitful way of examining the practice of teaching.

The first part of the book offers a detailed description of sensitively recorded school situations, arising from work carried out in a number of British primary schools. From the analysis of their research the authors constructed a theoretical perspective for looking at schooling in the form of sixteen 'dilemmas'; the second half of the book is concerned with this perspective, and s
