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Titolo	Constructivism reconsidered in the age of social media // Chris Stabile, Jeff Ershler, editors
Pubbl/distr/stampa	San Francisco, [California] : , : Jossey-Bass, , 2015 ©2015
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Descrizione fisica	1 online resource (153 p.)
Collana	New Directions for Teaching and Learning ; ; Number 144
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Soggetti	Education, Higher - Effect of technological innovations on Social media Constructivism (Education) Educational technology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Title Page; Copyright; From the Series Editor; Editors' Notes; References; 1: The Learning Virus: An Affective, Constructivist Movement Shaped by Ultrasociality in the Age of Social Media; Constructivism; The Influence of Memes; Social Media Meme; Reflective Practice as Affective Growth; Language Clarification; Action; Learner-Centered Faculty Engagement; Conclusion; Notes; References; 2: Constructivism and Learning in the Age of Social Media: Changing Minds and Learning Communities; Overview of Constructivism and Social Constructivism; Situated Cognition; Constructivism in a Mediated World Social Media and Constructivist Goals and Practices Educational Challenge: Changing Minds and Learning Communities; References; 3: Leveraging Social Media for Instructional Goals: Status, Possibilities, and Concerns; What Are Social Media?; Possibilities; Concerns; Conclusions; References; 4: Teaching Students to Think Critically About Social Media; Introduction; Critical Thinking and Social Media; Critical

Reflection on Social Media; Who Sponsors Your Communications/Devices?; Search Engine Selection; Web Credibility-"The Criteria Gallery"; Wiki Construction; Modeling; Conclusion;

References

5: Learner-Centered Online Instruction The Learner-Centered Online Instructional Design and Implementation Framework; New Directions and Paradigms for Learner-Centered Online Courses; Synchronous and Asynchronous Approaches for Increasing Student Connectedness; Student Connectedness; Summary of Best Learner-Centered Synchronous and Asynchronous Practices; Conclusions; References; 6: Implications of Graphic Organizers in an Age of Social Media; Graphic Organizers in the K-12 World; The Rationale for Graphic Organizers; Toward Expanding the Definition of Graphic Organizer

Why Constructivism Still Matters Student-Generated Multimedia Projects as a Case Study in Adult Learning Theory; References; 7: How Critical Reflection Benefits Faculty as They Implement Learner-Centered Teaching; Learner-Centered Teaching; Critical Reflective Review with Documentation; Overcoming Resistance to Learner-Centered Teaching; Learning About Learner-Centered Teaching and Obtaining Feedback Through Social Media; Conclusion; References; 8: Learner-Centered Faculty Development; References

9: Toward Education 3.0: Pedagogical Affordances and Implications of Social Software and the Semantic WebIntroduction; Background; Core Competencies Within the New Learning Ecology; Artificial Autonomous Educational Agents; Concluding Remarks; References; Other Titles; Index; End User License Agreement

2. Record Nr.	UNINA9910695066703321
Titolo	BOREAS RSS-14 level-1 GOES-7 visible, IR and water vapor images [[electronic resource] /] / David Faysash ... [and others]
Pubbl/distr/stampa	Greenbelt, Md. : , : National Aeronautics and Space Administration, Goddard Space Flight Center, , [2000]
Descrizione fisica	1 volume : digital, PDF file
Collana	Technical report series on the Boreal Ecosystem-Atmosphere Study (BOREAS) ; ; 61 NASA/TM ; ; 2000-209891, v. 61
Altri autori (Persone)	FaysashDavid
Soggetti	Data acquisition Emittance Earth observations (from space) Infrared imagery Reflected waves Remote sensing Satellite imagery Water vapor
Lingua di pubblicazione	Inglese
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