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Titolo	Constructivism reconsidered in the age of social media / / Chris Stabile, Jeff Ershler, editors
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Descrizione fisica	1 online resource (153 p.)
Collana	New Directions for Teaching and Learning ; ; Number 144
Disciplina	378.17344678
Soggetti	Education, Higher - Effect of technological innovations on Social media Constructivism (Education) Educational technology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Title Page; Copyright; From the Series Editor; Editors' Notes; References; 1: The Learning Virus: An Affective, Constructivist Movement Shaped by Ultrasociality in the Age of Social Media; Constructivism; The Influence of Memes; Social Media Meme; Reflective Practice as Affective Growth; Language Clarification; Action; Learner-Centered Faculty Engagement; Conclusion; Notes; References; 2: Constructivism and Learning in the Age of Social Media: Changing Minds and Learning Communities; Overview of Constructivism and Social Constructivism; Situated Cognition; Constructivism in a Mediated World Social Media and Constructivist Goals and Practices Educational Challenge: Changing Minds and Learning Communities; References; 3: Leveraging Social Media for Instructional Goals: Status, Possibilities, and Concerns; What Are Social Media?; Possibilities; Concerns; Conclusions; References; 4: Teaching Students to Think Critically About Social Media; Introduction; Critical Thinking and Social Media; Critical

Reflection on Social Media; Who Sponsors Your Communications/Devices?; Search Engine Selection; Web Credibility- "The Criteria Gallery"; Wiki Construction; Modeling; Conclusion; References

5: Learner-Centered Online Instruction The Learner-Centered Online Instructional Design and Implementation Framework; New Directions and Paradigms for Learner-Centered Online Courses; Synchronous and Asynchronous Approaches for Increasing Student Connectedness; Student Connectedness; Summary of Best Learner-Centered Synchronous and Asynchronous Practices; Conclusions; References; 6: Implications of Graphic Organizers in an Age of Social Media; Graphic Organizers in the K-12 World; The Rationale for Graphic Organizers; Toward Expanding the Definition of Graphic Organizer Why Constructivism Still Matters Student-Generated Multimedia Projects as a Case Study in Adult Learning Theory; References; 7: How Critical Reflection Benefits Faculty as They Implement Learner-Centered Teaching; Learner-Centered Teaching; Critical Reflective Review with Documentation; Overcoming Resistance to Learner-Centered Teaching; Learning About Learner-Centered Teaching and Obtaining Feedback Through Social Media; Conclusion; References; 8: Learner-Centered Faculty Development; References 9: Toward Education 3.0: Pedagogical Affordances and Implications of Social Software and the Semantic WebIntroduction; Background; Core Competencies Within the New Learning Ecology; Artificial Autonomous Educational Agents; Concluding Remarks; References; Other Titles; Index; End User License Agreement

2. Record Nr.	UNINA9910695066703321
Titolo	BOREAS RSS-14 level-1 GOES-7 visible, IR and water vapor images [[electronic resource] /] David Faysash ... [and others]
Pubbl/distr/stampa	Greenbelt, Md. : , : National Aeronautics and Space Administration, Goddard Space Flight Center, , [2000]
Descrizione fisica	1 volume : digital, PDF file
Collana	Technical report series on the Boreal Ecosystem-Atmosphere Study (BOREAS) ; ; 61 NASA/TM ; ; 2000-209891, v. 61
Altri autori (Persone)	FaysashDavid
Soggetti	Data acquisition Emittance Earth observations (from space) Infrared imagery Reflected waves Remote sensing Satellite imagery Water vapor
Lingua di pubblicazione	Inglese
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