

1. Record Nr.	UNINA9910463009803321
Titolo	Advances in protein and peptide sciences . Volume 1 // Ben M. Dunn, editor
Pubbl/distr/stampa	Sharjah : , : Bentham Science Publishers, , 2013
ISBN	1-60805-487-X
Descrizione fisica	1 online resource (911 p.)
Collana	Advances in Protein and Peptide Sciences
Altri autori (Persone)	DunnBen M
Soggetti	Proteins Peptides Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; EUL; Contents; Foreword; Preface; List of Contributors; Section I; Chapter 01; Chapter 03; Chapter 04; Section II; Chapter 05; Chapter 06; Chapter 07; Section III; Chapter 08; Chapter 09; Chapter 10; Chapter 11; Chapter 12; Section IV; Chapter 13; Chapter 14; Chapter 15; Chapter 16; Chapter 17; Chapter 18; Chapter 19; Index
Sommario/riassunto	This series presents highly cited contributions first published in the journal Current Protein and Peptide Science. Each volume highlights a number of important topics in current research in the field of protein and peptide chemistry and molecular biology, including membrane proteins and their interactions with ligands, computational methods, and proteins in disease and biotechnology.

2. Record Nr.	UNINA9910694551103321
Autore	Meyer David
Titolo	English language learner students in U.S. public schools [[electronic resource]] : 1994 and 2000
Pubbl/distr/stampa	[Washington, D.C.] : , : National Center for Education Statistics, U.S. Dept. of Education, Institute of Education Sciences, , [2004]
Collana	Issue brief
Altri autori (Persone)	MaddenDavid McGrathDaniel
Soggetti	English language - Study and teaching - United States - Foreign speakers Public schools - United States Educational surveys - United States Statistics.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Aug. 31, 2005). Caption title. "Prepared by David Meyer, David Madden, and Daniel J. McGrath." "August 2004." "NCES 2004-035."
Nota di bibliografia	Includes bibliographical references.