

1. Record Nr.	UNINA9910440235203321
Titolo	1484.12.1-2020 : IEEE standard for learning object metadata - redline // Institute of Electrical and Electronics Engineers
Pubbl/distr/stampa	New York, New York : , : IEEE, , 2020
ISBN	1-5044-7371-X
Descrizione fisica	1 online resource (80 pages)
Disciplina	025.3
Soggetti	Metadata
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>A conceptual data schema that defines the structure of a metadata instance for a learning object is specified in this standard. For this standard, a learning object is defined as any entity, digital or non-digital, that is used for learning, education, or training; a metadata instance for a learning object describes relevant characteristics of the learning object to which it applies. Such characteristics can be regrouped in general, life cycle, meta-metadata, educational, technical, educational, rights, relation, annotation, and classification categories. The conceptual data schema defined in this standard specifies the data elements of which a metadata instance for a learning object is composed and allows for linguistic diversity of both learning objects and the metadata instances that describe them. It is intended that this standard will be referenced by other standards that will define the implementation descriptions of the data schema, so that a metadata instance for a learning object can be used by a learning technology system to manage, locate, evaluate, or exchange learning objects. The intent of this standard is to specify a base schema, which can be used to build on as practice develops, for instance in order to facilitate automatic, adaptive scheduling of learning objects by software agents.</p>

2. Record Nr.	UNINA9910694301803321
Titolo	The District of Columbia Tuition Access Grant Program : hearing before the Subcommittee on Federal Workforce, Postal Service, and the District of Columbia of the Committee on Oversight and Government Reform, House of Representatives, One Hundred Tenth Congress, first session, on H.R. 1124, to extend the District of Columbia College Access Act of 1999, March 22, 2007
Descrizione fisica	1 online resource (iii, 75 p.)
Soggetti	Student aid - Law and legislation - Washington (D.C.)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia