

1. Record Nr.	UNINA9910694301703321
Titolo	The effect of predatory lending and the foreclosure crisis on Twin Cities' communities and neighborhoods : field hearing before the Committee on Financial Services, U.S. House of Representatives, One Hundred Tenth Congress, first session, August 9, 2007
Descrizione fisica	1 online resource (iii, 107 p.) : ill
Soggetti	Foreclosure - Minnesota Mortgage loans - Minnesota Predatory lending - Minnesota Foreclosure - Economic aspects - Minnesota Foreclosure - Social aspects - Minnesota Mortgage loans - Corrupt practices - Minnesota
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNIORUON00089184
Autore	MOORE, Mary B.
Titolo	Attic black-figured pottery / by Mary B. Moore and Mary Zelia Pease Philippides ; with the collaboration of Dietrich von Bothmer
Pubbl/distr/stampa	Princeton, : The American School of Classical Studies at Athens, 1986. xvi, 382 p., : ill., 125 p. di tav. ; 32 cm
Altri autori (Persone)	PHILIPPIDES, Mary Zelia Pease
Disciplina	738.2
Soggetti	AGORA - Atene CERAMICHE - Ceramiche attiche CERAMICHE A FIGURE NERE Scavi archeologici - Atene
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910346741503321
Titolo	Educating the Global Workforce for Public Health
Pubbl/distr/stampa	Frontiers Media SA, 2018
Descrizione fisica	1 online resource (87 p.)
Collana	Frontiers Research Topics
Disciplina	362.1
Soggetti	Medicine and Nursing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>Good quality management of the health system demands a critical mass of health professionals with sound technical knowledge. The education that produces a workforce of appropriate size and skills is often a challenge in the delivery of quality health services. Incidentally, health professionals' education has not kept pace with the new emerging challenges. Recent globalization of health has further led to international migration of health professionals, thereby leading to cross-border recognition of health workers with an appropriate skill-mix, knowledge, and competence. The Lancet Commission Report of 2010 highlighted the need to develop a common strategy at a global level for postgraduate medical, nursing, and public health education that reaches beyond the confines of national borders and the silos of individual professions. This vision would require a series of instructional and institutional reforms, which should be guided by two proposed outcomes: transformative learning and interdependence in education. The purpose of this Research Topic is to increase the shared understanding of the current status of the education of the health workforce around the globe, particularly those working in the public health sector. With this foundation, further research and evaluation studies can then be done with a perspective that addresses global workforce issues impacting access, prevention, and care.</p>