

1. Record Nr.	UNINA9910783250303321
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Titolo	Educational Leadership for Organisational Learning and Improved Student Outcomes [[electronic resource] /] / by William Mulford, Halia Silins, Kenneth Leithwood
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands, , 2004
ISBN	1-280-14808-X 9786610148080 1-4020-2199-2
Descrizione fisica	1 online resource (XIV, 272 p.)
Collana	Studies in Educational Leadership ; ; 3
Disciplina	370
Soggetti	Education School management and organization School administration Personality Social psychology Education, general Administration, Organization and Leadership Personality and Social Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	From the contents: Acknowledgements. List of tables. List of figures -- Section 1: The Critical Role Of Leadership For Organizational Learning And Improved Student Outcomes. 1 The Critical Role Of Leadership For Organizational Learning And Improved Student Outcomes -- Section 2: Using The Book. 2 Problem-Based Learning: A Vehicle For Professional Development Of School Leaders -- Section 3: The Problem-Based Learning Package. 4 Workshop Problem/Situation Outline. 5 The Altona Case Study. 6 The Heronwood Case Study. 7 Survey Data -- Section 4: A Challenge. 8 The Survey Instruments And A Challenge To Use Them In Your Own School -- Appendixes: 1 Conditions Fostering Organizational Learning In Schools. 2 Leadership For Organizational Learning In Australian Secondary Schools. 3 The Altona Case Study:

Short Version. 4 The Heronwood Case Study: Short Version --  
References. Other readings.

Sommario/riassunto

The change in paradigm in our field is away from the great man or woman theory of leadership and the teacher in his or her own classroom to the development of learning communities which value differences and support critical reflection and encourage members to question, challenge, and debate teaching and learning issues. How to achieve such learning communities is far from clear, but we believe the areas of problem-based learning (PBL) and organizational learning (OL) offer valuable clues. The indications are that the successful educational restructuring agenda depends on teams of leaders, whole staffs and school personnel, working together (i.e., OL) linking evidence and practice in genuine collaboration (i.e., PBL). The book is unique in that it is both about and uses these two concepts.

2. Record Nr.

UNINA9910694111503321

Titolo

Removing barriers to homeownership for Native Americans : field hearing before the Subcommittee on Housing and Community Opportunity of the Committee on Financial Services, U.S. House of Representatives, One Hundred Ninth Congress, second session, July 31, 2006

Descrizione fisica

1 online resource (v, 149 p.) : ill

Soggetti

Indians of North America - Housing - Finance  
Housing policy - United States  
Home ownership - United States

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

