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| 1. | Record Nr.              | UNINA9910693971903321                                                                                                                                   |
|    | Titolo                  | Illustrated key to skins and skulls of bats in the southeastern and Mid-Atlantic states                                                                 |
|    | Pubbl/distr/stampa      | Newtown Square, Pa, : U.S. Dept. of Agriculture, Forest Service, Northeastern Research Station, 2002                                                    |
|    | Descrizione fisica      | 1 online resource                                                                                                                                       |
|    | Soggetti                | Anatomy<br>Bats<br>Internet resource<br>Identification<br>Identification                                                                                |
|    | Lingua di pubblicazione | Inglese                                                                                                                                                 |
|    | Formato                 | Materiale a stampa                                                                                                                                      |
|    | Livello bibliografico   | Monografia                                                                                                                                              |
| 2. | Record Nr.              | UNINA9910976776603321                                                                                                                                   |
|    | Autore                  | Thomas Vinod                                                                                                                                            |
|    | Titolo                  | Climate Change and Natural Disasters / Vinod Thomas                                                                                                     |
|    | Pubbl/distr/stampa      | London : , : Taylor & Francis, , 2017                                                                                                                   |
|    | ISBN                    | 9781351527927<br>1351527924<br>9781315081045<br>1315081040<br>9781412864527<br>1412864526<br>9781351527910<br>1351527916<br>9781138567351<br>1138567353 |
|    | Descrizione fisica      | 1 online resource (1 p.)                                                                                                                                |
|    | Soggetti                | Political Science / Political Process<br>Business & Economics / Environmental Economics<br>Political Science<br>Political science                       |

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| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Sommario/riassunto      | <p>The start of the new millennium will be remembered for deadly climate-related disasters - the great floods in Thailand in 2011, Super Storm Sandy in the United States in 2012, and Typhoon Haiyan in the Philippines in 2013, to name a few. In 2014, 17.5 million people were displaced by climate-related disasters, ten times more than the 1.7 million displaced by geophysical hazards. What is causing the increase in natural disasters and what effect does it have on the economy? Climate Change and Natural Disasters sends three messages: human-made factors exert a growing influence on climate-related disasters; because of the link to anthropogenic factors, there is a pressing need for climate mitigation; and prevention, including climate adaptation, ought not to be viewed as a cost to economic growth but as an investment. Ultimately, attention to climate-related disasters, arguably the most tangible manifestation of global warming, may help mobilize broader climate action. It can also be instrumental in transitioning to a path of low-carbon, green growth, improving disaster resilience, improving natural resource use, and caring for the urban environment. Vinod Thomas proposes that economic growth will become sustainable only if governments, political actors, and local communities combine natural disaster prevention and controlling climate change into national growth strategies. When considering all types of capital, particularly human capital, climate action can drive economic growth, rather than hinder it.</p> |

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| 3. Record Nr.           | UNINA9910909495303321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Autore                  | Cavelti Martina Flurina                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Titolo                  | Entwicklung und Validierung eines Messinstruments zur Erfassung der Schülerkompetenzen im Bereich des wissenschaftlichen Skizzierens im Fach Chemie in der Sekundarstufe I / Martina Flurina Cavelti                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Pubbl/distr/stampa      | Berlin : , : Logos Verlag Berlin, , 2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Descrizione fisica      | 1 online resource                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Soggetti                | Science / Chemistry<br>Education<br>Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Lingua di pubblicazione | Tedesco                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Sommario/riassunto      | <p>Wissenschaftliches Skizzieren bezeichnet die Fähigkeiten und Fertigkeiten während des Experimentierprozesses objektive Skizzen anzufertigen, die als Basis für Erkenntnisgewinnung dienen. Diese Handlungskompetenz ist in der Schulpraxis relevant für eine nicht-verbale Darstellung von Experimentierprozessen. Es fehlt bisher jedoch ein validiertes Kompetenzmodell. Ziel dieser Arbeit ist es, ein Kompetenzmodell und ein Messinstrument zur Erfassung des wissenschaftlichen Skizzierens zu entwickeln und zu validieren. Es wird eine Skala zum wissenschaftlichen Skizzieren mit 9 Items entwickelt und mit N=374 Schüler:innen (7./9. Jahrgangstufe) und den Variablen Kognition, Strategiewissen beim Experimentieren, Lesefähigkeit und spezifisches Fach- und Methodenwissen validiert. Die Ergebnisse zeigen zunächst, dass sechs Items für ein bezüglich Testgüte valides sowie reliables Messinstrument genügen. Die externe Validierung zeigt, dass der Test zur Kompetenz des wissenschaftlichen Skizzierens erwartungsgemäß ein anderes Konstrukt erhebt als die Kognition, das Strategiewissen zum Experimentieren oder die Lesefähigkeit. Das entwickelte Messinstrument zur Erfassung des wissenschaftlichen Skizzierens ist somit für diagnostische Zwecke einsetzbar. Es kann als</p> |

ein Messinstrument zur summativen Beurteilung in der Schulpraxis weiterentwickelt werden.

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