

1. Record Nr.	UNINA9910693740803321
Autore	Posner Paul L
Titolo	Federal budget [[electronic resource]] : opportunities for oversight and improved use of taxpayer funds / / statement of Paul L. Posner, Managing Director for Federal Budget and Intergovernmental Relations Issues, Strategic Issues
Pubbl/distr/stampa	[Washington, D.C.] : , : U.S. General Accounting Office, , [2003]
Collana	Testimony ; ; GAO-03-1029 T
Soggetti	Budget - United States - Evaluation Government spending policy - United States Waste in government spending - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Dec. 8, 2003). "For release ... July 16, 2003." Paper version available from: General Accounting Office, 441 G St., NW, Rm. LM, Washington, D.C. 20548.
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910785084403321
Autore	Lynch James
Titolo	Education and development [[electronic resource]] : tradition and innovation . Introductory volume A human rights analysis / / James Lynch
Pubbl/distr/stampa	London, : Cassell, c1997
ISBN	1-281-29124-2 9786611291242 1-84714-166-8
Descrizione fisica	1 online resource (161 p.)
Collana	International Debates
Altri autori (Persone)	LynchJames ModgilCelia ModgilSohan
Disciplina	370
Soggetti	Education, Primary - Aims and objectives Education, Primary - Developing countries Educational equalization Comparative education Education - Developing countries Non-formal education - Developing countries Educational innovations Education - Social aspects Women - Education Human rights
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes bibliographical references and indexes.
Nota di contenuto	Contents; Abbreviations and Acronyms; Introduction; 1 Problems and Paradigms; 2 Education as a Human Right; 3 Partnership and Participation; 4 Structures for Universal Primary Education; 5 Knowledge and Teachers for Universal Primary Education; Select Bibliography; Index
Sommario/riassunto	This text approaches the subject of education and development on the basis that free universal primary education is a human right, which should be accorded to all children forthwith. This must be provided as

a package of benefits, encompassing universal primary education, basic health care and adequate nutrition. The analysis allows for the fact that policies for education are also subject to the influence of broader social philosophies and epistemologies than those solely of the educational system.

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