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Nota di contenuto	The Changing Labor Market -- Employment, Cognitive Skills, and Job Displacement -- Cognitive Skills, Education, and Other Determinants of Employment -- Upskilling and Educational Upgrading of Occupations -- Labor Force Displacement Mechanisms -- Wage Levels and Distribution -- Wage Levels -- The Distribution of Hourly Wages -- Alternative Approaches -- Five Misleading Theories about Joblessness -- Notes on Subjective and Institutional Factors -- Implications and Interpretations -- Final Observations -- The Current Population Survey Data -- Unemployment and Labor Force Non-Participation of the Prime-Age Population -- Determinants of Employment in 1971 and 1994 -- The Data from the National Adult Literacy Survey -- Notes on the Education Variable in the Current Population Survey -- Imputing 1994-95 Census Occupation Codes for the March 1971 and 1972 CPS Samples -- Biases in the Data on Occupations -- Skill Ratings and Structural Changes in Skills -- Occupational Deskillling by Educational Tier -- More Data on Years of Education and Occupation of Prime-Age Workers -- More Data on years of Education and Occupation of Prime-

age Workers -- Using the Biproportional Matrix Technique for Decomposition -- Further Decomposition of the Structural Changes -- More Data on Median Hourly Wages -- Estimating Hourly Wage Data -- The Impact of Other Cognitive Skills on Wages -- Wage Regressions at Different Points in Time -- More Charts on Wage Distributions -- The Impact of Immigration on the Employment of Native-Born Workers.

Sommario/riassunto

Presenting a radically different view of the operations of the labor market, in this 1999 book Professors Pryor and Schaffer explain the growing inequality in wages and how those with the least education are being squeezed out of the labor market. Why have wages in those jobs requiring extra-high cognitive skills risen while all other wages have stagnated or fallen? And why are more university graduates taking high-school jobs? The authors of this volume present data revealing that jobs which require a high educational level are increasing more slowly than those with somewhat lower requirements. However such jobs are increasing faster than those requiring still less formal education. Professors Pryor and Schaffer also show how women are replacing men in jobs which require higher levels of education and, moreover, how those with high cognitive skills are replacing those with lower cognitive skills.
