

1. Record Nr.	UNINA9910693572103321
Autore	Armstrong Dr. Sara
Titolo	Information Literacy [[electronic resource]]
Pubbl/distr/stampa	Huntington Beach, : Teacher Created Materials Publishing, 2008
ISBN	1-4258-9162-4 9786612060328 1-282-06032-5 1-4258-9373-2
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (233 p.)
Collana	Professional Development: Other
Disciplina	025.524
Soggetti	Computer network resources --Evaluation Electronic information resource literacy Information literacy --Study and teaching --United States Information literacy Media literacy Information literacy - Study and teaching - United States Information literacy - Evaluation Computer network resources Library & Information Science Social Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	CONTENTS; About This Book; Part 1: READY- Information Is Everywhere; Chapter 1: Introduction to Information Literacy; Activity: Information Sources, Systems, and Devices Time Line; Activity: Information Literacy Then & Now; Chapter 2: Information: Where Does It Come From?; Visual Literacy; Why Visual Literacy?; Activity: Pictures and Words; Television; Activity: What Do You See?; TV-Viewing Data Sheet; TV-Viewing Data Sheet Sample; Activity: TV Humor; TV Humor Activity Sheet; TV Humor Activity Sheet Sample; Activity: TV Ads; TV Ads Activity Sheet; TV Ads Activity Sheet Sample; Websites Checklist for an Information Web Page Activity: If It's on the Web, It Must Be True; Website Data Sheet; Website Data Sheet Sample; Activity: Five

Criteria; Five Criteria Activity Sheet; Five Criteria Activity Sheet Sample; Part 2: SET- Using Information; Chapter 3: Good Question!; Grazing the Net: Raising a Generation of Free-Range Students; Educational Strategies; Bloom's Taxonomy "Revised" Key Words, Model Questions, & Instructional Strategies; Asking Good Questions; Activity: What Is the Question?; Question Activity Sheet; Activity: What Do They Really Mean?; Assumptions Activity Sheet
Chapter 4: Organizing Information Activity: Graphic Organizer Practice; Activity: Storyboard; Chapter 5: Where Did That Come From?; Copyright; Fair Use; Creative Commons; The Educator's Guide to Copyright and Fair Use; Activity: The Copyright Quiz; Activity: Student Copyright Scenarios; Copyright Scenarios; Citing Sources; Activity: Who You Gonna Call?; Permission Request Activity Sheet; Activity: Citing Sources; Citing Sources Activity Sheet-MLA Style; Citing Sources Activity Sheet-APA Style; Chapter 6: Search Techniques and Strategies; Four NETS for Better Searching
Search Strategies Activity Sheet Chapter 7: The World of Libraries; Using Primary Sources in the Classroom; Lesson Suggestions; Activity: Word Study; Word Card Template and Example; Activity: Library Linkup; Library Information Sheet; Library Information Sheet Sample; Part 3: GO! - Harnessing Information; Chapter 8: It's a 2.0 World; Online Interactions; Focus on Writing; Activity: Web 2.0 Tools; Chapter 9: Developing and Evaluating Multimedia Projects; Project Design; Project Assessment; Activity: Developing a Project-Based Learning Project; Project-Based Learning Activity Sheet
Activity: Creating a Project-Based Learning Rubric Evaluation Rubric Activity Sheet; Evaluation Rubric Activity Sheet Sample; Part 4: RESOURCES; Print Material; Websites by Chapter; Specialized Search Engines and Directories; Directories Especially for Educators; Search Engines and Databases Not Just for Educators; The Copyright Quiz Answers; Copyright and Fair Use Guidelines for Teachers; Acknowledgements

Sommario/riassunto

Teach students how to use the Internet effectively. Engage students with activities that teach how to identify, acquire, interpret, evaluate, organize, and share information found on the Internet. Determine criteria for judging whether or not websites ar
