

1. Record Nr.	UNINA9910693564003321
Titolo	Learning strategies / / edited by Harold F. O'Neil, Jr. ; contributors, John Seely Brown [and ten others]
Pubbl/distr/stampa	New York, New York ; ; London, [England] : , : Academic Press, , 1978 ©1978
ISBN	1-4832-6713-X
Descrizione fisica	1 online resource (245 p.)
Collana	Educational Technology Series
Disciplina	153.1/5 153.15
Soggetti	Learning, Psychology of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Front Cover; Learning Strategies; Copyright Page; Table of Contents; List of Contributors; Preface; Chapter 1. The Development of a Learning Strategies Curriculum; INTRODUCTION; LEARNING STRATEGIES:A BRIEF REVIEW AND SYNTHESIS; MANIPULATION OF SPECIFICSTRATEGY COMPONENTS; PREVIOUSLY DEVELOPED PROGRAMS FOR ENHANCING LEARNING STRATEGIES; PRELIMINARY WORK ON AN EMPIRICALLY BASED LEARNING-STRATEGY TRAINING PROGRAM; EFFORTS TO EXPAND AND IMPROVE THE LEARNING-STRATEGY TRAINING PROGRAM; CONCLUDING COMMENTS; ACKNOWLEDGMENTS; REFERENCES; Chapter 2. Elaboration Skills as a Learning Strategy VERBAL LEARNING TRADITIONEMPIRICAL MNEMONIC RESEARCH; ELABORATION SKILLS TRAINING; READING 1; READING 2; READING 3; THE COGNITIVE LEARNING STRATEGIES PROJECT; THE FUTURE; REFERENCES; Chapter 3. Behavior Modification and Learning Strategies; BEHAVIOR MODIFICATION:BACKGROUND AND PERSPECTIVE; ANXIETY MANAGEMENT SKILLS; A SEMI-AUTOMATED TEST ANXIETY REDUCTION PROGRAM; SELF-MONITORING SKILLS; A TRAINING MODEL; REFERENCES; Chapter 4. Motor Skills and Learning Strategies; LEARNER STRATEGIES; CONCEPTUAL DIRECTIONS; SOME REFLECTIONS; COGNITIONS AND THE PROCESS OF SKILL ACQUISITION PRACTICE CONSIDERATIONS FOR LEARNER STRATEGIESCONCLUDING

COMMENTS; REFERENCES; Chapter 5. Artificial Intelligence and Learning Strategies; UNDERSTANDING A STORY; UNDERSTANDING ELEMENTARY MATHEMATICS; CONSTRUCTING AND REVISING HYPOTHESES ABOUT DEEP-STRUCTURE TRACES; UNDERSTANDING ELECTRONIC CIRCUITS; SUMMARY OF THEORETICAL CONCEPTS IN COMMON OVER THE THREE DOMAINS; FORMULATIONS AND DELIVERY OF SOME NEW LEARNING STRATEGIES; ACKNOWLEDGMENTS; REFERENCES; Chapter 6. An Instructional Systems Development Approach for Learning Strategies; INSTRUCTIONAL SYSTEMS DEVELOPMENT PHASES INSTRUCTIONAL SYSTEMS DEVELOPMENT CONSIDERATIONS THE AUTHORIZING PROCESS; CONCLUSION; REFERENCES; Chapter 7. Learning Strategies: A Theoretical Perspective; EXTERNAL FACILITATION AND INTERNAL MEDIATION IN INSTRUCTIONAL SYSTEMS; LEARNING AND MEMORY PROCESSES; THE STRUCTURE OF COGNITIVE STRATEGIES; SOME THOUGHTS ON IMPLEMENTATION; SUMMARY; REFERENCES; Chapter 8. Program Evaluation; EVALUATION CONCEPTS AND MODELS; TRANSACTIONAL EVALUATION AS A TECHNIQUE FOR ASSESSING RESEARCH PROGRAMS; HUMAN RESOURCES RESEARCH ORGANIZATION PROGRAM EVALUATIONS; CONCLUSIONS; REFERENCES; Index

Sommario/riassunto

Learning Strategies
