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| 1. Record Nr.           | UNINA9910693297003321   |
| Autore                  | Harte Philip T  |
| Titolo                  | Simulation of solute transport of tetrachloroethylene in ground water of the glacial-drift aquifer at the Savage Municipal Well Superfund site, Milford, New Hampshire, 1960-2000 [[electronic resource] /] / by Philip T. Harte ; in cooperation with the New Hampshire Department of Environmental Services, and the U.S. Environmental Protection Agency, Region 1 |
| Pubbl/distr/stampa      | Reston, Va. : , : U.S. Dept. of the Interior, U.S. Geological Survey, , 2004  |
| Collana                 | Scientific investigations report ; ; 2004-5176  |
| Soggetti                | Groundwater flow - New Hampshire - Milford Region - Mathematical models<br>Groundwater - Pollution - New Hampshire - Milford Region<br>Carbon tetrachloride - Environmental aspects - New Hampshire - Milford Region  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Title from title screen (viewed on Feb. 15, 2005).  |
| Nota di bibliografia    | Includes bibliographical references.  |

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| 2. Record Nr.           | UNINA9910780050003321   |
| Autore                  | Robin Ron Theodore  |
| Titolo                  | The barbed-wire college [[electronic resource]] : reeducating German POW's in the United States during World War II // Ron Robin  |
| Pubbl/distr/stampa      | Princeton, N.J., : Princeton University Pres, c1995   |
| ISBN                    | 1-282-75218-9<br>9786612752186<br>1-4008-2162-2<br>1-4008-1314-X  |
| Edizione                | [Course Book]   |
| Descrizione fisica      | 1 online resource (230 p.)  |
| Collana                 | The William G. Bowen Series ; ; 22  |
| Disciplina              | 940.54/7273   |
| Soggetti                | World War, 1939-1945 - Prisoners and prisons, American<br>World War, 1939-1945 - Education and the war<br>World War, 1939-1945 - United States<br>World War, 1939-1945 - Psychological aspects<br>Prisoners of war - Germany - History - 20th century<br>Prisoners of war - United States - History - 20th century<br>Education, Higher - United States - History - 20th century<br>Social sciences - United States - History - 20th century<br>Education, Humanistic - United States - History - 20th century  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references (p. [189]-211) and index.   |
| Nota di contenuto       | Front matter -- Contents -- List of Illustrations -- Preface and Acknowledgments -- Abbreviations -- Introduction -- PART ONE: The Mobilization of Liberal Arts -- CHAPTER ONE. The Genesis of Reeducation -- CHAPTER TWO. The POW Camp and the Total Institution -- CHAPTER THREE. Professors into Propagandists -- CHAPTER FOUR. The Idea Factory and Its Intellectual Laborers -- PART TWO: Reeducation and High Culture -- CHAPTER FIVE. Der Ruf: Inner Emigration, Collective Guilt, and the POW -- CHAPTER SIX. Literature: The Battle of the Books -- CHAPTER SEVEN. Film: Mass Culture and Reeducation -- PART THREE: The Prison Academy -- CHAPTER EIGHT. Politics and Scholarship: The Reeducation College -- CHAPTER NINE. |

[Sommario/riassunto](#)

From Stalag 17 to *The Manchurian Candidate*, the American media have long been fascinated with stories of American prisoners of war. But few Americans are aware that enemy prisoners of war were incarcerated on our own soil during World War II. In *The Barbed-Wire College* Ron Robin tells the extraordinary story of the 380,000 German prisoners who filled camps from Rhode Island to Wisconsin, Missouri to New Jersey. Using personal narratives, camp newspapers, and military records, Robin re-creates in arresting detail the attempts of prison officials to mold the daily lives and minds of their prisoners. From 1943 onward, and in spite of the Geneva Convention, prisoners were subjected to an ambitious reeducation program designed to turn them into American-style democrats. Under the direction of the Pentagon, liberal arts professors entered over 500 camps nationwide. Deaf to the advice of their professional rivals, the behavioral scientists, these instructors pushed through a program of arts and humanities that stressed only the positive aspects of American society. Aided by German POW collaborators, American educators censored popular books and films in order to promote democratic humanism and downplay class and race issues, materialism, and wartime heroics. Red-baiting Pentagon officials added their contribution to the program, as well; by the war's end, the curriculum was more concerned with combating the appeals of communism than with eradicating the evils of National Socialism. The reeducation officials neglected to account for one factor: an entrenched German military subculture in the camps, complete with a rigid chain of command and a propensity for murdering "traitors." The result of their neglect was utter failure for the reeducation program. By telling the story of the program's rocky existence, however, Ron Robin shows how this intriguing chapter of military history was tied to two crucial episodes of twentieth- century American history: the battle over the future of American education and the McCarthy-era hysterics that awaited postwar America.

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| 3. Record Nr.           | UNINA9910788845703321  |
| Autore                  | Gilbert John E.  |
| Titolo                  | Smooth molecular decompositions of functions and singular integral operators // J.E. Gilbert [and five others]   |
| Pubbl/distr/stampa      | Providence, Rhode Island : , : American Mathematical Society, , [2002]<br>©2002  |
| ISBN                    | 1-4704-0335-8  |
| Descrizione fisica      | 1 online resource (89 p.)  |
| Collana                 | Memoirs of the American Mathematical Society, , 0065-9266 ; ; number 742   |
| Altri autori (Persone)  | Gilbert John E   |
| Disciplina              | 510 s<br>514/.322  |
| Soggetti                | Function spaces<br>Integral operators<br>Decomposition (Mathematics)   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | "Volume 156, number 742 (third of 5 numbers)."   |
| Nota di bibliografia    | Includes bibliographical references (pages 73-74).   |
| Nota di contenuto       | ""Contents""; ""Chapter 1. Main results""; ""1 Frame decompositions"";<br>""2 Molecular boundedness and operator decompositions""; ""3<br>Molecules and the affine group""; ""Chapter 2. Molecular<br>decompositions of operators""; ""1 Smooth CalderA3na€?Zygmund<br>operators""; ""2 Cotlar type operators""; ""3 Kernel estimates""; ""4<br>Boundedness on spaces of molecules""; ""5 Triebela€?Lizorkin spaces"";<br>""Chapter 3. Frames""; ""1 Continuity of group action""; ""2 Inversion of<br>frame operator""; ""3 Convergence in Triebela€?Lizorkin spaces""; ""4<br>Algebras of singular integral operators""<br>""Chapter 4. Maximal theorems and equa€?convergence""""1<br>Introduction""; ""2 Equiconvergence""; ""3 Almost everywhere<br>convergence of wavelet frame expansions""; ""4 Affine approximations<br>to the identity""; ""Appendix. Proof of Basic Estimates"" |