

1. Record Nr.	UNINA9910691807603321
Autore	Houseknecht David W
Titolo	Brookian stratigraphic plays in the National Petroleum Reserve--Alaska (NPRA) [[electronic resource] /] / David W. Houseknecht
Pubbl/distr/stampa	Reston, Va. : , : U.S. Dept. of the Interior, U.S. Geological Survey, , [2003]
Edizione	[Version 1.0.]
Collana	U.S. Geological Survey open-file report ; ; 03-039
Soggetti	Stratigraphic traps (Petroleum geology) - Alaska - National Petroleum Reserve Petroleum - Geology - Alaska - National Petroleum Reserve Geology, Stratigraphic - Cretaceous Geology, Stratigraphic - Tertiary
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Jan. 7, 2004).
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910779490303321
Autore	Mertler Craig A
Titolo	Interpreting standardized test scores [[electronic resource]] : strategies for data-driven instructional decision making / / Craig A. Mertler
Pubbl/distr/stampa	London, : SAGE, 2007
ISBN	1-4522-7896-2 1-322-30703-2 1-4522-3231-8 1-4522-6690-5
Descrizione fisica	1 online resource (xiv, 253 p.)
Disciplina	371.262
Soggetti	Educational tests and measurements - United States - Interpretation Examinations - United States - Interpretation Teaching - Decision making
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 245-246) and index.
Nota di contenuto	COVER; TABLE OF CONTENTS; PREFACE; SECTION I: Overview of Standardized Testing; Module 1: WHAT IS"STANDARDIZED" TESTING?; Module 2: THE IMPORTANCE OF STANDARDIZED TESTING; Module 3: STANDARDIZED TEST ADMINISTRATION AND PREPARATION; SECTION II: Standardized Test Scores and Their Interpretations; Module 4: TEST REPORTS; Module 5: CRITERION-REFERENCED TEST SCORES AND THEIR INTERPRETATIONS; Module 6: NORM-REFERENCED TEST SCORES AND THEIR INTERPRETATIONS; SECTION III: Using Standardized Test Scores in Instructional Decision Making; Module 7: GROUP-LEVEL DECISION MAKING Module 8: STUDENT-LEVEL DECISION MAKINGModule 9: VALUE-ADDED ANALYSIS AND INTERPRETATION; SECTION IV: Case Studies; GLOSSARY; REFERENCES; INDEX; ABOUT THE AUTHOR
Sommario/riassunto	The basic purpose of this book is to provide teachers and administrators with a manual, of sorts, designed to help them understand the nature of standardised tests and, in particular the scores that result from them.

