1. Record Nr. UNINA9910691385803321 Autore Williams Melvin H **Titolo** Nutritional erogogenics [sic] and sports performance [[electronic resource]] Washington, DC:,: President's Council on Physical Fitness and Sports, Pubbl/distr/stampa , [1998] Collana Research digest. Series 3;; no. 2 Athletes - Nutrition Soggetti Athletic ability - Physiological aspects Dietary supplements Sports - Physiological aspects Lingua di pubblicazione Inglese

Livello bibliografico Monografia

Note generali Title from title screen.

Materiale a stampa

Formato

Record Nr. UNINA9910337805103321 Ruggunan Shaun Autore Titolo Management Studies in South Africa: Exploring the Trajectory in the Apartheid Era and Beyond / / by Shaun Ruggunan, R. Sooryamoorthy Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Palgrave Pivot, , 2019 **ISBN** 9783319996578 3319996576 Edizione [1st ed. 2019.] Descrizione fisica 1 online resource (150 pages) Collana Palgrave Studies in African Leadership., 2945-6681 Disciplina 658.300968 Soggetti **Business** Africa Strategic planning Leadership African Business Business Strategy and Leadership Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto 1. Management Studies in South Africa: From Practice to a Scholarly Discipline -- 2. Management Studies: From Apartheid to Post-Apartheid -- 3. Research in Management: Analysis of Publications -- 4. Publications in a South African Journal -- 5. Features, Trends and the Future. Sommario/riassunto This book examines the trajectory of management studies in South Africa during the apartheid and post-apartheid periods. The unique political journey of South Africa provides a distinctive context in which to explore the progression of management studies within a developing state. The authors consider how Apartheid has configured the discipline of management studies to reflect certain racial, institutional and gendered trends, and analyse the extent to which these trends have adapted or changed in post-Apartheid times. Appealing to management scholars and professionals, this book provides implications for policy and practice within the South African higher education sector, and presents avenues for future research.