

1. Record Nr.	UNINA9910691030903321
Titolo	Financial management [[electronic resource]] : increased attention needed to prevent billions in improper payments : report to the chairman of the committee on Governmental Affairs. U.S. Senate // United States General Accounting Office
Pubbl/distr/stampa	Washington, D.C. (P.O. Box 37050, Washington, D.C. 20013) : , : The Office, , [1999]
Soggetti	Budget - United States United States Appropriations and expenditures Forecasting
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"B-282920"--P. 5. "GAO/AIMD-00-10." "October 1999." Not distributed to depository libraries in a physical form.
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910958432003321
Autore	Adey Philip
Titolo	Really raising standards : cognitive intervention and academic achievement // Philip Adey and Michael Shayer
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1994
ISBN	1-134-85369-6 1-280-60374-7 9786610603749 0-203-13728-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (222 p.)
Altri autori (Persone)	ShayerMichael <1928->
Disciplina	371.3
Soggetti	Cognitive learning Constructivism (Education) Thought and thinking - Study and teaching Cognition in children Academic achievement Learning, Psychology of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [192]-199) and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents
Sommario/riassunto	Written by experienced teachers and educational researchers Phillip Adey and Michael Shayer, Really Raising Standards analyses attempts to teach children to think more effectively and efficiently. Their practical advice on how to improve children's performance by the application of the findings of the CASE research project will radically alter the approach of many professional teachers and student teachers as to the education of children in schools. An important contribution to the application of psychological theory in education.