

1. Record Nr.	UNINA9910690962603321
Autore	Oakes T. J
Titolo	A guide to organizations involved with licensing and certification of teachers and accreditation of teacher education programs [[electronic resource] /] / Oakes, T.J
Pubbl/distr/stampa	Washington, DC : , : ERIC Clearinghouse on Teaching and Teacher Education, , [1999]
Collana	ERIC digest
Soggetti	Teachers - Certification - Standards - United States Teachers - Training of - Standards - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Distributed to depositories in microfiche, shipping list no.: 2001-0168-M. Title from title screen.

2. Record Nr.	UNINA9910798430203321
Titolo	Women of color navigating mentoring relationships : critical examinations / / edited by Keisha Edwards Tassie, Sonja M. Brown Givens
Pubbl/distr/stampa	Lanham, Maryland : , : Lexington Books, , 2016 ©2016
ISBN	1-4985-4107-0
Descrizione fisica	1 online resource (202 p.)
Disciplina	302.207
Soggetti	Communication - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Contents; Preface; Chapter One: Relationships as Sites for Advancement; Chapter Two: Cocreating Professional Development Opportunities for Moving from "Pet" to Peer; Chapter Three: "It Takes a Village to Raise a Professor"; Chapter Four: A Story of Mentoring; Chapter Five: Women of Color and Mentoring; Chapter Six: Mentoring Our Own; Chapter Seven: Beyond Student and Teacher; Chapter Eight: Disregarding Negative Statements about the Failures of Race-Gender Mentoring Pairings; Chapter Nine: Mentors and Sister-Friends; Conclusion; Appendix; Index; About the Editors and Contributors
Sommario/riassunto	Women of Color Navigating Mentoring Relationships explores and critically examines the opportunities and challenges presented in mentoring relationships involving women of color. Contributors to this edited collection highlight the role of race-, class-, and gender-oriented constructions in the establishment, maintenance, and dissolution of specific mentoring relationships in which women of color are engaged.