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Note generali	"Explores why some schools may be better than others at helping students learn, reviews 13 characteristics of schools, classrooms, and teachers that are most likely related to school quality and student learning. For each indicator, the report identifies where national data are currently available and reliable. It assesses the current status of our schools by examining and critiquing these national indicator data. The report is designed for policymakers, researchers, and others interested in assessing the strength of our schools." "NCES 2001-030." Paper version for sale by U.S. G.P.O., Supt. of Docs. Title from title screen.
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