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| 1. Record Nr.           | UNINA9910689879703321  |
| Titolo                  | Common sense justice for the nation's capital : an examination of proposals to give D.C. residents direct representation : hearing before the Committee on Government Reform, House of Representatives, One Hundred Eighth Congress, second session, June 23, 2004   |
| Descrizione fisica      | 1 online resource (iii, 271 p.)  |
| Soggetti                | Representative government and representation - Washington (D.C.)<br>Political rights - Washington (D.C.)<br>Washington (D.C.) Politics and government  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| 2. Record Nr.           | UNINA9910483768703321  |
| Titolo                  | Intelligent Tutoring Systems : 10th International Conference, ITS 2010, Pittsburgh, PA, USA, June 14-18, 2010, Proceedings, Part II // edited by Vincent Aleven, Judy Kay, Jack Mostow   |
| Pubbl/distr/stampa      | Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2010   |
| ISBN                    | 1-280-38690-8<br>9786613564825<br>3-642-13437-8  |
| Edizione                | [1st ed. 2010.]  |
| Descrizione fisica      | 1 online resource (XXIX, 461 p. 88 illus.)   |
| Collana                 | Programming and Software Engineering, , 2945-9168 ; ; 6095   |
| Altri autori (Persone)  | AlevenVincent<br>KayJudy<br>MostowJack   |
| Disciplina              | 374.26   |
| Soggetti                | Education - Data processing<br>User interfaces (Computer systems)<br>Human-computer interaction<br>Multimedia systems<br>Social sciences - Data processing<br>Natural language processing (Computer science)<br>Artificial intelligence<br>Computers and Education<br>User Interfaces and Human Computer Interaction |

Multimedia Information Systems  
Computer Application in Social and Behavioral Sciences  
Natural Language Processing (NLP)  
Artificial Intelligence

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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Affect 2 -- Educational Data Mining 2 -- Natural Language Interaction 2 -- Authoring Tools and Theoretical Synthesis -- Collaborative and Group Learning 2 -- Intelligent Games 2 -- Intelligent Tutoring and Scaffolding 2 -- Young Researchers Track -- Short Papers -- Interactive Events.
Sommario/riassunto	The 10th International Conference on Intelligent Tutoring Systems, ITS 2010, continued the bi-annual series of top-flight international conferences on the use of advanced educational technologies that are adaptive to users or groups of users. These highly interdisciplinary conferences bring together researchers in the learning sciences, computer science, cognitive or educational psychology, cognitive science, artificial intelligence, machine learning, and linguistics. The theme of the ITS 2010 conference was Bridges to Learning, a theme that connects the scientific content of the conference and the geography of Pittsburgh, the host city. The conference addressed the use of advanced technologies as bridges for learners and facilitators of robust learning outcomes. We received a total of 186 submissions from 26 countries on 5 continents: Australia, Brazil, Canada, China, Estonia, France, Georgia, Germany, Greece, India, Italy, Japan, Korea, Mexico, The Netherlands, New Zealand, Pakistan, Philippines, Saudi Arabia, Singapore, Slovakia, Spain, Thailand, Turkey, the UK and USA. We accepted 61 full papers (38%) and 58 short papers. The diversity of the field is reflected in the range of topics represented by the papers submitted, selected by the authors.