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Autore	Dimetto, Marco
Titolo	La nozione di controversia nel processo dinanzi alla Corte internazionale di giustizia / Marco Dimetto
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ISBN	9791259763099
Descrizione fisica	XII, 447 p. ; 23 cm
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Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910814993203321
Autore	Kise Jane A. G.
Titolo	Differentiated school leadership : effective collaboration, communication, and change through personality type / / Jane A. G. Kise, Beth Russell ; acquisitions editor Rachel Livsey ; copy editor Paula L. Fleming ; cover designer Lisa Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2008 ©2008
ISBN	1-4522-9322-8 1-4522-9678-2
Descrizione fisica	1 online resource (233 p.)
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Soggetti	Educational leadership School supervision School management and organization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Table of Professional Development Activities; A Note From the Authors; Acknowledgments; About the Authors; Introduction: Leading Through Your Strengths; Chapter 1 - What Type of Leader Are You?; Chapter 2 - Strengths-Based Leadership Priorities: You Can't Do It All; Chapter 3 - Succeeding at School Change; Chapter 4 - Your Leadership Team: Distributing Roles Effectively; Chapter 5 - Communicating So That What You Say Is What They Hear; Chapter 6 - Making Professional Learning Communities Worth the Effort; Chapter 7 - Observing All Types of Teachers Chapter 8 - Tools for Schoolwide DisciplineChapter 9 - Working With All Types of Parents; Chapter 10 - Strategies for Coping With the Stress of School Leadership; Resource A: Descriptions of Leadership Styles for the 16 Types; Resource B: Problem-Solving, or Z, Model; Resource C: Making Type a Schoolwide Language; Resource D: Further Reading on Personality Type; References; Index
Sommario/riassunto	This resource shows how an understanding of personality types and adults' individual leadership styles helps build school teams that can

collaborate and distribute leadership responsibilities more effectively.
