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| 1. Record Nr.           | UNINA9910459734003321   |
| Titolo                  | Building on resilience : models and frameworks of Black males' success across the P-20 pipeline // edited by Fred A. Bonner II; foreword by Tim King ; afterword by Robert T. Palmer  |
| Pubbl/distr/stampa      | Sterling, Virginia : , : Stylus Publishing, , [2014]<br>©2014   |
| ISBN                    | 1-57922-963-8   |
| Edizione                | [First edition.]  |
| Descrizione fisica      | 1 online resource (262 p.)  |
| Disciplina              | 371.829/96073   |
| Soggetti                | African American young men - Education<br>African American men - Education<br>African American young men - Social conditions<br>African American men - Social conditions<br>Electronic books.   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | ""BUILDING ON RESILIENCE""; ""Copyright""; ""Dedication""; ""Contents""; ""Foreword""; ""Open Letter (About Black Males . . .)""; ""Acknowledgments""; ""INTRODUCTION: Strengthening the Pipeline: A Need for Frameworks and Models in Black Male Research""; ""PART ONE: Pa€?12 FRAMEWORKS AND MODELS""; ""1. A FRAMEWORK FOR BLACK MALES IN Pa€?12 URBAN SCHOOL DISTRICTS""; ""2. A FRAMEWORK FOR THINKING AND TALKING ABOUT RACE WITH TEACHERS""; ""3. PARENT ADVOCACY FOR BLACK MALES IN GIFTED AND ADVANCED PROGRAMS""; ""4. MISSING IN ACTION: African American Males in Gifted Education""<br>""5. AN EXAMINATION OF THE LIVED EXPERIENCE OF A GIFTED BLACK CHILD IN RURAL POVERTY""""6. THE SCHOLAR IDENTITY MODEL: Black Male Success in the Ka€?12 Context""; ""PART TWO: POSTSECONDARY FRAMEWORKS AND MODELS""; ""7. ACADEMICALLY GIFTED AFRICAN AMERICAN MALES: Modeling Achievement in the Historically Black Colleges and Universities and Predominantly White Institutions Context""; ""8. GIFTED, BLACK, MALE, AND POOR IN SCIENCE, |

TECHNOLOGY, ENGINEERING, AND MATHEMATICS: Achieving Despite the Odds""; ""9. THEORIZING MANHOOD: Black Male Identity Constructions in the Education Pipeline""  
 ""10. EXPLORATORY STUDY OF THE FACTORS AFFECTING THE ACADEMIC AND CAREER DEVELOPMENT OF AFRICAN AMERICAN MALES IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS""""11. THE FIVE DOMAINS: A Conceptual Model of Black Male Success in the Community College""; ""12. I CAN DO MORE THAN PLAY BALL: Black Male Scholar Athletes""; ""13. I AIN'T NO PUNK: Framework for Black Gay Male Studentsa€? Belonging""; ""Afterword""; ""Contributors""; ""Index""; ""Also available from Stylus""

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| 2. Record Nr.           | UNINA9910688566403321   |
| Autore                  | Eddins Crystal Nicole <1984->   |
| Titolo                  | Rituals, runaways, and the Haitian Revolution : collective action in the African diaspora / / Crystal Nicole Eddins [[electronic resource]]   |
| Pubbl/distr/stampa      | Cambridge University Press, 2022<br>Cambridge : , : Cambridge University Press, , 2022  |
| ISBN                    | 1-009-25617-3<br>1-009-25616-5<br>1-009-25614-9   |
| Descrizione fisica      | 1 online resource (xv, 359 pages) : digital, PDF file(s)  |
| Collana                 | Cambridge studies on the African diaspora   |
| Disciplina              | 305.896/07294   |
| Soggetti                | Slave rebellions - Haiti - History<br>Social movements - Haiti - History<br>Group identity - Haiti<br>Black people - Haiti - Social life and customs<br>Rites and ceremonies - Haiti<br>Maroons - Haiti - Ethnic identity<br>Black people - Race identity - Haiti<br>Haiti History Revolution, 1791-1804 Causes |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Originally published in 2022, ISBN 9781108843720, Reissued as Open Access in 2022.<br>Title from publisher's bibliographic system (viewed on 07 Apr 2022).  |

## Nota di contenuto

"We have a false idea of the Negro" : legacies of resistance and the African past -- In the shadow of death -- "God knows what I do" : ritual free spaces -- Mobilizing marronnage : race, collective identity, & solidarity -- Marronnage as reclamation -- Geographies of subversion : maroons, borders, and empire -- "We must stop the progress of marronnage" : repertoires and repression -- Voices of liberty : the Haitian Revolution begins.

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## Sommario/riassunto

The Haitian Revolution was perhaps the most successful slave rebellion in modern history; it created the first and only free and independent Black nation in the Americas. This book tells the story of how enslaved Africans forcibly brought to colonial Haiti through the trans-Atlantic slave trade used their cultural and religious heritages, social networks, and labor and militaristic skills to survive horrific conditions. They built webs of networks between African and 'creole' runaways, slaves, and a small number of free people of color through rituals and marronnage - key aspects to building the racial solidarity that helped make the revolution successful. Analyzing underexplored archival sources and advertisements for fugitives from slavery, Crystal Eddins finds indications of collective consciousness and solidarity, unearthing patterns of resistance. The book fills an important gap in the existing literature on the Haitian Revolution. This title is also available as Open Access on Cambridge Core.

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