

1. Record Nr.	UNINA9910688494003321
Titolo	Competence training for pharmacy // edited by Jeffrey Atkinson
Pubbl/distr/stampa	Basel, Switzerland : , : MDPI, , 2017
ISBN	3-03842-481-1
Descrizione fisica	1 online resource (160 pages) : illustrations
Disciplina	615.1076
Soggetti	Pharmacy - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	<p>About the Special Issue Editor -- Preface to "Competence Training for Pharmacy" -- Melissa S. Medina Does Competency-Based Education Have a Role in Academic Pharmacy in the United States? Reprinted from: Pharmacy 2017, 5(1), 13; doi: 10.3390/pharmacy501001 -- Ieva Stupans A Curriculum Challenge-The Need for Outcome (Competence) Descriptors Reprinted from: Pharmacy 2017, 5(1), 7; doi: 10.3390 /pharmacy5010007 -- Andries Koster, Tom Schalekamp and Irma Meijerman Implementation of Competency-Based Pharmacy Education (CBPE) Reprinted from: Pharmacy 2017, 5(1), 10; doi: 10.3390 /pharmacy5010010 -- John Hawboldt, Rose Nash and Beverly Fitzpatrick How Two Small Pharmacy Schools' Competency Standards Compare with an International Competency Framework and How Well These Schools Prepare Students for International Placements Reprinted from: Pharmacy 2017, 5(1), 14; doi: 10.3390/pharmacy5010014 -- Rose Nash, Wendy Thompson, Ieva Stupans, Esther T. L. Lau, Jose Manuel Serrano Santos, Natalie Brown, Lisa M. Nissen and Leanne Chalmers CPD Aligned to Competency Standards to Support Quality Practice -- Reprinted from: Pharmacy 2017, 5(1), 12; doi: 10.3390 /pharmacy5010012 -- Howard Davies Competence-Based Curricula in the Context of Bologna and EU Higher Education Policy Reprinted from: Pharmacy 2017, 5(2), 17; doi: 10.3390/pharmacy5020017 -- Antonio Sanchez-Pozo A Comparison of Competences for Healthcare Professions in Europe Reprinted from: Pharmacy 2017, 5(1), 8; doi: 10.3390/pharmacy5010008 -- Jeffrey Atkinson The Production of the PHAR-QA Competence Framework Reprinted from: Pharmacy 2017, 5</p>

(2), 19; doi: 10.3390/pharmacy5020019 -- Constantin Mircioiu and Jeffrey Atkinson A Comparison of Parametric and Non-Parametric Methods Applied to a Likert Scale Reprinted from: Pharmacy 2017, 5(2), 26; doi: 10.3390/pharmacy5020026 -- Nina Katajavuori, Outi Salminen, Katariina Vuorensola, Helena Huhtala, Pia Vuorela and Jouni Hirvonen Competence-Based Pharmacy Education in the University of Helsinki Reprinted from: Pharmacy 2017, 5(2), 29; doi: 10.3390/pharmacy5020029 -- Daisy Volmer, Kristiina Sepp, Peep Veski and Ain Raal The Implementation of Pharmacy Competence Teaching in Estonia and Borut Bozic Reprinted from: Pharmacy 2017, 5(2), 18; doi: 10.3390/pharmacy5020018 -- Tanja Gmeiner, Nejc Horvat, Mitja Kos, Ales Obreza, Tomaz Vovk, Iztok Grabnar Curriculum Mapping of the Master's Program in Pharmacy in Slovenia with the PHAR-QA Competency Framework Reprinted from: Pharmacy 2017, 5(2), 24; doi: 10.3390/pharmacy5020024 -- Agnieszka Skowron, Justyna Dymek, Anna Golda and Wioletta Polak Are We Ready to Implement Competence-Based Teaching in Pharmacy Education in Poland? Reprinted from: Pharmacy 2017, 5(2), 25; doi: 10.3390/pharmacy5020025.

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### Sommario/riassunto

The educational system leading up to the pharmacy degree, student training, and the continuing personal development of pharmacists are being more and more mapped to the competences pharmacists require to provide the relevant safe and efficient pharmaceutical services to meet the health needs of patients. This book draws on the experience of experts involved in the development of competence training for pharmacy education and training in Europe, North America, and Australia. It discusses the philosophy and implications of such an approach, as well as the production and development of models, and their application to existing courses.

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