

1.	Record Nr.	UNISA990000482920203316
	Autore	CELLAMARE, Giovanni
	Titolo	Le forme di intervento nel processo dinanzi alla Corte internazionale di giustizia / Giovanni Cellamare
	Pubbl/distr/stampa	Bari : Cacucci, 1991
	Descrizione fisica	XXII, 320 p. ; 25 cm
	Collana	Pubblicazioni / della Facoltà giuridica dell'Università di Bari ; 100
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	Soggetti	Corte permanente di giustizia internazionale
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	Lingua di pubblicazione	Italiano
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2.	Record Nr.	UNINA9910502673403321
	Autore	Khetarpal Shilpi
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	Pubbl/distr/stampa	Cham, Switzerland : , : Springer, , [2021] ©2021
	ISBN	3-030-81427-0
	Descrizione fisica	1 online resource (131 pages)
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	Soggetti	Blood platelets - Transfusion Blood plasma Plasma sanguini Chirurgia plàstica Llibres electrònics
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Intro -- Preface -- Acknowledgment -- Contents -- Editor and Contributors -- Editor -- Contributors -- History of PRP -- 1 PRP in Hematology -- 2 PRP in Orthopedics -- 3 PRP in Maxillofacial Surgery -- 4 Dermatologic Applications -- 5 PRP Subtypes and Definitions -- 6 Platelet Biology and Growth Factors -- 7 PRP Collection -- 8 Conclusion -- References -- Basic Science of PRP -- 1 Introduction -- 2 Mechanism of Action -- 3 Classification Systems -- 4 Applications -- 5 Preparation and Technique -- 6 Validated Outcomes -- 7 Getting Started with PRP -- 8 Discussion -- References -- Preparation Systems -- 1 Introduction -- 2 Overview -- 3 FDA Regulation -- 4 Classification Systems -- 5 Device Selection Criteria -- 6 Costs -- 7 Types of FDA-Cleared Systems -- 8 Preparatory Procedure -- 8.1 Tubes -- 8.2 Anticoagulants -- 8.3 Separator Gels -- 8.4 Centrifugation -- 8.5 Platelet Activation -- 9 Final Product Characterization -- 9.1 Concentration of Platelets and Growth Factors -- 9.2 Concentration of Other Cell Lineages -- 10 Warnings -- 11 Conclusion -- 12 Future Directions -- References -- Microneedling + PRP (for Rejuvenation, Acne Scarring) -- 1 Introduction -- 2 Scars -- 2.1 Acne Scars -- 2.2 Post-traumatic Scars -- 3 Striae Distensae -- 4 Melasma -- 5 Rejuvenation -- 6 Side Effects, Adverse Events, and Limitations -- 7 Conclusion -- References -- PRP in Combination Therapy for Hair Loss (AGA) -- 1 Introduction -- 2 Pathophysiology of AGA -- 3 Clinical Features of AGA -- 4 Mechanism of Action of PRP for Treatment of AGA -- 5 Protocol -- 6 PRP as an Adjuvant Therapy for Treatment of AGA -- 7 Clinical Outcomes of PRP Used for Treatment of AGA -- 8 Efficacy of PRP in Combination with Microneedling -- 9 Variations in PRP Formulations for Treatment of AGA -- References -- PRP for Scarring Alopecia -- 1 Pathogenesis of Scarring Alopecia. 2 Classification of Primary Scarring Alopecia -- 3 Standard Treatments of Primary Scarring Alopecia -- 4 Potential Benefits of PRP in Primary Scarring Alopecia -- 5 Clinical Outcomes of PRP in Primary Scarring Alopecia -- 5.1 Evidence from the Literature -- 5.2 Anecdotal Evidence -- 6 Conclusion -- References -- PRP for Immune Mediated Alopecias (Alopecia Areata, Alopecia Totalis) -- 1 Introduction -- 1.1 Overview of Alopecia Areata -- 1.2 Mechanism of Action of PRP -- 1.3 Mechanism of Action of Stem Cells -- 2 Clinical Applications -- 2.1 Applications of PRP in Alopecia Areata -- 2.2 Applications of Stem Cells in Alopecia Areata -- 3 Conclusion -- References -- Platelet-Rich Fibrin Matrix -- 1 Introduction -- 1.1 The Journey of Platelet Concentrates: First to Second Generation -- 1.2 Dermatologic Indications -- 2 Wound Healing -- 2.1 Ongoing Debate -- 2.1.1 Safety -- 2.1.2 Not All PRP Is Created Equal -- 2.1.3 PRP Versus PRFM: Which Is Superior? -- 3 Conclusion -- References -- PRP and Hair Transplants -- References -- Exosomes and Stem Cells -- 1 Introduction -- 2 Stem Cells as Treatment for Hair Loss -- 3 Stem Cell-Conditioned Media as a Treatment for Hair Loss -- 4 Exosomes as a Treatment for Hair Loss -- 5 Exosome Controversies -- 6 Experiences from the Authors -- 7 Conclusion -- References -- Index.

3. Record Nr.	UNINA9910688459603321
Titolo	Aksjonsforskning i Norge . Volume 2 Grunnlagstenkning, forskerroller og bidrag til endring i ulike kontekster / / edited by Sigrid Gjøtterud [and three others]
Pubbl/distr/stampa	Oslo : , : Cappelen Damm Akademisk/NOASP (Nordic Open Access Scholarly Publishing), , 2020
Descrizione fisica	1 online resource (607 pages)
Disciplina	001.4
Soggetti	Knowledge, Theory of Education Action research
Lingua di pubblicazione	Norvegese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	"The purpose of this anthology is to show different perspectives on epistemology, research roles and contexts in action research. Contributors are researchers who have extensive experience in combining practice development and knowledge development in action research projects. Several of the articles focus on the epistemological and methodological basis of action research and dilemmas related to the role of the researcher. Questions concerning the purpose of action research, methods of change, and what kind of knowledge is to be developed by and for whom are discussed. Some of the articles explore challenges that are about fundamental values, power, democracy, and dialogue in action research. The articles also provide examples of how action research can be carried out in different contexts. Some articles are about researching your own practice, possibly with colleagues, students or other partners. There are also examples that show how researchers at universities are invited into ongoing research work e.g. in schools, health institutions, local communities or companies. The researchers contribute in various ways to facilitate the development process, with professional input, and with documentation. Combining

development and research, regardless of context, requires researchers to explain their position, and in collaboration with the participants clarify what roles or functions the participants should have and what is the goal of the development and research. An important issue in the anthology is to point out that action research as collaborative research will necessarily involve dilemmas related to power, values and different views on knowledge. We hope that the anthology will help to raise awareness of such dilemmas."
