

1. Record Nr.	UNINA990004999230403321
Autore	Gilliéron, Jules Louis <1854-1926>
Titolo	Les étymologies des étymologistes et celles du peuple / par J. Gilliéron
Pubbl/distr/stampa	Paris, : Champion, 1922
Descrizione fisica	67 p. ; 23 cm
Disciplina	442
Locazione	FLFBC
Collocazione	442 GIL 1 442 GIL 1 BIS GLOTT B II d 1
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910688447503321
Autore	Melrose Sherri <1951-, >
Titolo	Creative Clinical Teaching in the Health Professions / / Sherri Melrose, Caroline Park, Beth Perry
Pubbl/distr/stampa	Edmonton, Alberta : , : Athabasca University Press, , 2021
Descrizione fisica	1 online resource (232 pages)
Disciplina	610.76
Soggetti	Medicine - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	"For healthcare professionals, clinical education is foundational to the learning process. However, balancing safe patient care with supportive

learning opportunities for students can be challenging for instructors and the complex social context of clinical learning environments makes intentional teaching approaches essential. Clinical instructors require advanced teaching knowledge and skills as learners are often carrying out interventions on real people in unpredictable environments.

Creative Clinical Teaching in the Health Professions is an indispensable guide for educators in the health professions. Interspersed with creative strategies and notes from the field by clinical teachers who offer practical suggestions, this volume equips healthcare educators with sound pedagogical theory. The authors focus on the importance of personal philosophies, resilience, and professional socialization while evaluating the current practices in clinical learning environments from technology to assessment and evaluation. This book provides instructors with the tools to influence both student success and the quality of care provided by future practitioners."-- From publisher's website.
