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Nota di contenuto	Cover -- Half Title -- Title -- Copyright -- Dedication -- Contents -- Acknowledgements -- Introduction: The Historical Amnesia of Ed Tech -- CHAPTER 01. 1994 -- Bulletin Board Systems -- CHAPTER 02. 1995 -- The Web -- CHAPTER 03. 1996 -- Computer-Mediated Communication -- CHAPTER 04. 1997 -- Constructivism -- CHAPTER 05. 1998 -- Wikis -- CHAPTER 06. 1999 -- E-Learning -- CHAPTER 07. 2000 -- Learning Objects -- CHAPTER 08. 2001 -- E-Learning Standards -- CHAPTER 09. 2002 -- The Learning Management System -- CHAPTER 10. 2003 -- Blogs -- CHAPTER 11. 2004 -- Open Educational Resources CHAPTER 12. 2005 -- Video -- CHAPTER 13. 2006 -- Web 2.0 -- CHAPTER 14. 2007 -- Second Life and Virtual Worlds -- CHAPTER 15. 2008 -- E-Portfolios -- CHAPTER 16. 2009 -- Twitter and Social Media -- CHAPTER 17. 2010 -- Connectivism -- CHAPTER 18. 2011 -- Personal Learning Environments -- CHAPTER 19. 2012 -- Massive Open Online Courses -- CHAPTER 20. 2013 -- Open Textbooks -- CHAPTER 21. 2014 -- Learning Analytics -- CHAPTER 22. 2015 -- Digital Badges -- CHAPTER 23. 2016 -- The Return of Artificial Intelligence -- CHAPTER 24. 2017 -- Blockchain -- CHAPTER 25. 2018 -- Ed Tech's Dystopian Turn Conclusions: Reclaiming Ed Tech -- References -- About the Author.
Sommario/riassunto	"In this lively and approachable volume based on his popular blog series, Martin Weller demonstrates a rich history of innovation and effective implementation of ed tech across higher education. From Bulletin Board Systems to blockchain, Weller follows the trajectory of education by focusing each chapter on a technology, theory, or concept

that has influenced each year since 1994. Calling for both caution and enthusiasm, Weller advocates for a critical and research-based approach to new technologies, particularly in light of disinformation, the impact of social media on politics, and data surveillance trends. A concise and necessary retrospective, this book will be valuable to educators, ed tech practitioners, and higher education administrators, as well as students."-- Provided by publisher.
