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Nota di contenuto	Perspectives on Women's Higher Education Leadership From Around the World -- How Organizational Culture Shapes Women's Leadership Experiences -- Ascending: An Exploration of Women's Leadership Advancement in the Role of Board of Trustee Chair -- Rethinking Women's Leadership Development: Voices From the Trenches -- The Implications of Contractual Terms of Employment for Women and Leadership: An Autoethnographic Study in UK Higher Education -- Increasing Gender Diversity in Senior Roles in HE: Who is Afraid of Positive Action? -- Fixing the Women or Fixing Universities: Women in HE Leadership -- Frank and Fearless: Supporting Academic Career Progression for Women in an Australian Program -- Towards Social Justice in Institutions of Higher Learning: Addressing Gender Inequality in Science & Technology Through Capability Approach -- Women and Leadership in Higher Education in China: Discourse and the Discursive Construction of Identity -- An Overview of the Current State of Women's Leadership in Higher Education in Saudi Arabia and a Proposal for Future Research Directions.
Sommario/riassunto	At this time in world history, numerous scholars have emphasized the importance of having greater diversity in leadership, and specifically having greater representation by women in leadership. In particular, providing women with greater access to higher education-and having role models for women in higher education leadership-has a beneficial ripple effect, given that postsecondary institutions shape the lives of

future generations. Individuals, nations, and the world collectively pay a price when women are not given full opportunities to develop and contribute their talents by serving on senior-level leadership teams. This Special Issue, titled "Perspectives on Women's Higher Education Leadership From Around the World," offers an array of articles that present research findings from both qualitative and quantitative studies, along with narratives and best practices gleaned from the lived experiences of women in academic leadership from countries on four continents: the United States, the United Kingdom, Australia, India, China, and Saudi Arabia. Taken together, these articles offer a helpful overview of the literature related to women in higher education leadership worldwide, thus addressing previous concerns that much of the research has too often taken a Western perspective that reflects inaccurate assumptions for other cultural contexts.
