

1. Record Nr.	UNINA9910548301203321
Titolo	Acta linguistica Lithuanica
Pubbl/distr/stampa	Vilnius : , : Lietuviu kalbos instituto leidykla, , 1999-
ISSN	2669-218X
Descrizione fisica	1 online resource
Soggetti	Lithuanian language Lituanien (Langue) Periodical periodicals. Periodicals. Périodiques.
Lingua di pubblicazione	Lithuanian
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed Refereed/Peer-reviewed.

2. Record Nr.	UNINA9910688347803321
Titolo	The teacher and the superintendent : native schooling in the Alaskan interior, 1904-1918 // compiled and annotated by George E. Boulter II and Barbara Grigor-Taylor
Pubbl/distr/stampa	Edmonton [Alberta] : , : AU Press, , [2015] ©2015 Ottawa, Ontario : , : Canadian Electronic Library, , 2016
ISBN	1-927356-51-2 1-927356-52-0
Descrizione fisica	1 online resource (468 pages) : illustrations, photographs; digital, PDF file(s)
Collana	Our Lives : Diary, Memoir, and Letters
Altri autori (Persone)	BoulterGeorge E. <1864-1917.> GreenAlice <1878-1972.>
Disciplina	371.829/9710798
Soggetti	School superintendents - Alaska Enseignement en milieu rural - Alaska - Histoire - 20e siecle Eglise et Etat - Alaska - Histoire - 20e siecle Autochtones de l'Alaska - Politique gouvernementale - Histoire - 20e siecle Teachers - Alaska Alaska Natives - Education - History - 20th century Education, Rural - Alaska - History - 20th century Church and state - Alaska - History - 20th century Alaska Natives - Government policy - History - 20th century Directeurs regionaux de l'enseignement - Alaska Enseignants - Alaska Autochtones de l'Alaska - Education - Histoire - 20e siecle Alaska Social life and customs 20th century Alaska Moeurs et coutumes 20e siecle
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes selections of George E. Boulter's letters and Alice Green's diaries.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Map of Alaska, 1927 -- Preface / George E. Boulter II -- Introduction /

Barbara Grigor-Taylor -- Editorial Note -- part one George Edward Boulter (1864-1917). From England to Dawson -- Government and Mission Teacher at Eagle, 1905-8 -- Assistant Superintendent of Schools, Northern District, 1908-10 -- Superintendent of Schools, Upper Yukon District, 1910-17 -- part two Alice Agnes Green (1878-1972). Government and Mission Teacher at Anvik, 1907-10 -- Government Teacher at Nenana, 1910-11.

Sommario/riassunto

From its inception in 1885, the Alaska School Service was charged with the assimilation of Alaskan Native children into mainstream American values and ways of life. Working in the missions and schools along the Yukon River were George E. Boulter and Alice Green, his future wife. Boulter, a Londoner originally drawn to the Klondike, had begun teaching in 1905 and by 1910 had been promoted to superintendent of schools for the Upper Yukon District. In 1907, Green left a comfortable family life in New Orleans to answer the “call to serve” in the Episcopal mission boarding schools for Native children at Anvik and Nenana, where she occupied the position of government teacher. As school superintendent, Boulter wrote frequently to his superiors in Seattle and Washington, DC, to discuss numerous administrative matters and to report on problems and conditions overall. From 1906 to 1918, Green kept a personal journal—hitherto in private possession—in which she reflected on her professional duties and her domestic life in Alaska. Collected in *The Teacher and the Superintendent* are Boulter’s letters and Green’s diary. Together, their vivid, first-hand impressions bespeak the earnest but paternalistic beliefs of those who lived and worked in immensely isolated regions, seeking to bring Christianity and “civilized” values to the Native children in their care. Beyond shedding private light on the missionary spirit, however, Boulter and Green have also left us an invaluable account of the daily conflicts that occurred between church and government and of the many injustices suffered by the Native population in the face of the misguided efforts of both institutions.
