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Sommario/riassunto	<p>The involvement of universities in communities is not a new phenomenon, as they have been known to engage their surrounding communities by expanding knowledge beyond the institutional confinements. This paper reports on the feedback received from the learners detailing their perceptions of the community engagement work done by the UJ Learning Development through academic study skills workshops to improve the learners' academic performance. A quantitative approach was used to collect data by means of a feedback questionnaire. The feedback questionnaire was divided into two parts, namely, the biographical details of the participants and the participants' perceptions of the academic study skills workshops they had attended. The questionnaire was administered to a target population of 302 learners at Ikamva Youth (Ivory Park and Ebony Park branches). Sixty participants were randomly selected from both grade 10 and grade 11 strata; in the last stratum, all the thirty grade 12 participants were considered. The main findings are that the majority of participants indicated that they do apply the skills learnt from the workshops while learning material and content from other subjects. They also indicated that their academic performance had improved from the time they started applying the study skills.</p>