1. Record Nr. UNINA9910688247603321 Castells in Africa: universities & development / / edited by Johan **Titolo** Muller, Nico Cloete, Francois Van Schalkwyk Cape Town, South Africa:,: African Minds,, 2017 Pubbl/distr/stampa **ISBN** 1-920677-94-1 Descrizione fisica 1 online resource (258 pages) 378.6 Disciplina Education, Higher - Africa Soggetti Universities and colleges - Africa Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Section 1. Framing Castells in Africa -- 1. Castells in South Africa -- 2. Universities and the 'new society' -- Section 2. Castells in South Africa -- 3. Universities as dynamic systems of contradictory functions -- 4. The role of universities in development, the economy and society -- 5. Rethinking development in the global information age -- Section 3. Putting Castells to work in Africa -- 6. Roles of universities and the African context -- 7. Universities and economic development in Africa -- 8. Research universities in Africa? -- 9. African universities and connectedness in the information age -- 10 Contradictory functions, unexpected outcomes, new challenges -- Afterword 2017 / by Manuel Castells. Castells in Africa: Universities and Development collects the papers Sommario/riassunto produced by Manuel Castells on his visits to South Africa, and publishes them in a single volume for the first time. The book also publishes a series of empirically-based papers which together display the multi-faceted and far-sighted scope of his theoretical framework. and its fecundity for fine-grained, detailed empirical investigations on universities and development in Africa. Castells, in his afterword to this book, always looking forward, assesses the role of the university in the wake of the upheavals to the global economic order. He decides the university's function not only remains, but is more important than ever.

This book will serve as an introduction to the relevance of his work for

higher education in Africa for postgraduate students, reflective

practitioners and researchers. Includes two previously unpublished public lectures and an Afterword by Manuel Castells.