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| Descrizione fisica | 1 online resource (206 pages) |
| Disciplina | 501.9 |
| Soggetti | Creative ability in science |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | 1. Introductory Chapter: Creativity in Decision Making -- 2. Indirect Effects of Parenting Style on the Relationship between Maternal Personality and Children's Creativity -- 3. Emotional Creativity -- 4. Promoting Curiosity, Creativity and Clarity in Management Education -- 5. Developing Creative and Meaningful Learning in the Curriculum -- 6. Perspective Chapter: Teaching Intuition and Creativity -- An Interdisciplinary and Playful Approach -- 7. Perspective Chapter: Creative Mapping and Mapping Creativity -- 8. Creativity in Science and Art -- 9. Perspective Chapter: The Importance of Supporting Creativity Development as the Main Skill of the Twenty-First Century -- 10. Sunni, Shia, Whabbi, Salafi, Berelvi, Sufi and Deobandi: The Different Islamic Perspectives on Creativity in Islam -- 11. Perspective Chapter: New Approaches to the Assessment of Domain-Specific Creativity. |
| Sommario/riassunto | What is creativity? There are many definitions, many of which involve trying different experiences, searching for new solutions, exercising our brains, and meeting and talking with new people. To be creative we need to believe in our skills and step outside our comfort zones in the search for new challenges. This book is a discussion of creativity in four parts: creativity behaviour, creativity learning, creativity in science and arts, and creativity tendencies. Chapters address such topics as creativity in children, creativity in education, creativity at the emotional level, and more. |