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Nota di contenuto	Preface (Huang Ji) -- Introduction: Knowledge and Education -- Chapter 1 Knowledge, Knowledge Form, and Knowledge Transformation -- Chapter 2 The Three Knowledge Transformations in Human History -- Chapter 3 The Historical Perspectives of Knowledge Transformation and Education Reform -- Chapter 4 The Change of Knowledge Qualities and Education Reform -- Chapter 5 The Change of Knowledge Increasing Mode and Education Reform -- Chapter 6 Explicit Knowledge, Tacit Knowledge, and Education Reform -- Chapter 7 Humanistic World, Humanistic Knowledge, and Humanistic Education -- Chapter 8 Indigenous Knowledge a Education Reform. .
Sommario/riassunto	This book defines the concept of knowledge transformation, describes the historical process of knowledge transformation, and analyses its deep influence on education theory and practice by virtue of multiple discipline resources. The general scope of this book encompasses the philosophy of education, curriculum studies, and education reform research. It enables readers to understand how 'hidden' epistemological factors have changed or reshaped the education system throughout history and at present. .

