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Nota di contenuto	Part 1 -- 1. Introduction -- Part 2. Learner Corpus Construction and Processing -- 2. Building a New Generation Learner Corpus of Chinese -- 3. Some Pragmatic Issues in Learner Corpus: A CSL Perspective -- 4. The Construction of a Learner Error Corpus of Chinese and Its Pedagogical -- 5. A Preliminary Study on Chinese Learner's Written Errors Based on an Error-Tagged Learner Corpus -- Part 3. Explorations in Learner Corpora -- 6. A Corpus Study of Verb Complement of Manner Constructions in Chinese as a Second Language -- 7. The Acquisition of Relative Clauses in L2 Chinese: A Corpus-Based Study -- 8. Mis-Selection of Near Synonyms: A Study Based on a Written Chinese Corpus -- 9. A Study on the Common V-N Collection Errors Based on Chinese Learner Corpus -- 10. Acquisition of the Chinese Indefinite Determiner "One + Classifier" and English Articles in Two-Way Learner Corpora -- 11. The Acquisition of Aspect in Chinese Based on a Chinese Learner Corpus by English L1 and Japanese L1 Learners -- 12. Referent Tracking and Event Grounding in Oral Narratives of French Learners of Chinese.

This edited book reflects the state of the art in learner corpus and related approaches to Chinese as a second language (CSL). CSL as a field has flourished in the past few decades due to the increasingly important role of the Chinese language at the world stage, yet studies of Chinese as a second language based on learner corpora have been less well developed due to the limited availability of data and lack of theoretical insights. This book represents the latest research in this area by 1) assembling a large group of active researchers from multiple international research communities (USA, China, Hong Kong, Macau, Japan, Taiwan, and France); 2) discussing the latest resources and technologies in Chinese and other Asian languages learner corpora and corpus building; 3) basing Chinese as a second language studies on data from learners of Chinese with a wide range of first language backgrounds (English, Japanese, Korean, French, among others); and 4) integrating corpus methods with a wide range of related methods in allied fields—language acquisition, usage-based linguistics, psycholinguistics, and neurolinguistics. This comprehensive collection is indispensable for anyone who is interested in corpus approaches to CSL and Chinese applied language studies in general.

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