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Nota di contenuto	Elina Fonsén, Raisa Ahtiainen, Kirsi-Marja Heikkinen, Lauri Heikonen, Petra Strehmel & Emanuel Tamir: Introduction Part I: Leadership Practices during the COVID-19-Pandemic Taija Korhonen, Elina Fonsén & Raisa Ahtiainen: Pedagogical Leadership in Early Childhood Education during the COVID-19 Pandemic in Finland Maria Styf & Catarina Arvidsson: Leadership in Early Childhood Education during a Time of Crisis: The Case of Sweden Marit Bøe: Leadership Development of Early Childhood Center Leaders through Peer-to-Peer Shadowing in Demanding Times in Norway Bernhard Kalicki, Sina Fackler, Mariana Grgic, Hanna Maly-Motta, Franz Neuberger & Susanne Kuger: Leading Early Childhood Education Centres under the Conditions of the Pandemic: The German Case Manja Flöter, Eva Pölzl-Stefanec, Susanne Kammerhofer & Catherine Walter-Laager: Leadership in Early Childhood Education and Care Facilities – Meaningful Work, Even in Times of Crisis in Austria, Germany and Switzerland Emanuel Tamir: Change or Inertia? Plans for the Day After the Corona Crises – Kindergarten – Teachers Conceptions in Israel Melissa Rodriguez-Meehan & Clarisse Halpern: Returning to in-Person School during COVID: Perspectives from Kindergarten Classrooms in Florida Sandie Wong, Lauren Sadow, Manjula Waniganayake, Yvonne Zurynski, Janaki Amin, Rebecca Bull, Maria R. Dahm, Sheila Degotardi, Michael J. Donovan, Fay Hadley & Linda J. Harrison: The Leadership Role of Australian Early Childhood Education Organizations in Communicating Health Information during COVID-19: Lessons from Elite Interviews Part II: Stress, Coping and Resilience of ECE-Leaders during the COVID-19-Pandemic Ulla Soukainen & Marja-Liisa Keski-Rauska: The Impact of the Covid-19 Pandemic on Finnish Early Childhood Education and Care Sanna Parrila & Marjo Mäntyjärvi: Crisis Leadership in Public Early Childhood Education Centers in Finland – Relation to Wellbeing at Work and Resilience Eleftheria Argyropoulou: Pedagogical Leadership in Crises: The Greek Context Petra Strehmel: Challenges, Stressors and Coping Strategies of Early Childhood Education Leaders in Germany Kirsi-Marja Heikkinen, Elina Fonsén, Lauri Heikonen, Raisa Ahtiainen, Emanuel Tamir & Petra Strehmel: Stress, Coping Strategies and Resources of Early Childhood Education Leaders during the COVID-19-Pandemic in Finland, Germany and Israel Petra Strehmel, Emanuel Tamir, Elina Fonsén, Kirsi-Marja Heikkinen, Lauri Heikonen & Raisa Ahtiainen: Conclusion: Lessons Learned for Crises Leadership and Organizational

Sommario/riassunto

Die COVID-19-Pandemie hat weltweit dramatische Auswirkungen auf sämtliche Aspekte des Berufs- und Alltagslebens, auch auf den Bereich der frühkindlichen Bildung und Betreuung. Dieser Band beleuchtet das Thema Führung in Kitas: Wie erleben Leitungskräfte die Herausforderungen, mit denen sie konfrontiert sind, und welche Bewältigungsstrategien wenden sie an, um mit den Veränderungen im Alltag und in der Praxis in der Kita umzugehen? Autor*innen aus zwölf Ländern präsentieren empirische Befunde, die Informationen über verschiedene Mechanismen der Krisenbewältigung von Kinderbetreuungssystemen auf der ganzen Welt liefern. The COVID-19 pandemic has dramatically affected all aspects of professional and private life worldwide, including the field of early childhood education and care (ECE). This volume sheds light on leadership in ECE: How did leaders experience the challenges they were facing and what coping strategies did they apply in order to deal with the changes in everyday life and practices in ECE centres? Authors from twelve countries present empirical findings gaining information on different crisis management mechanisms in ECE systems around the world.
