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Nota di contenuto	Part I: A global framework -- Conceptual framework -- What needs to be regulated, why and how? -- Part II: Five country studies -- Japan: Changing dynamics of regulation and self-regulation -- China: Strong state confronting strong market -- India: Diversity in a decentralised system -- Egypt: Teachers as tutors -- Denmark: Students as tutors -- Part III: Conclusions -- Learning from comparing.
Sommario/riassunto	Zhang analyses the phenomenon of private supplementary tutoring from a global perspective, juxtaposing countries with strong regulations with counterparts having weak or no regulations.