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Titolo	Self-Efficacy and Success: Narratives of Adults with Disabilities // by Erez C. Miller, Efrat Kass
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Soggetti	People with disabilities—Education Inclusive education Developmental psychology Social psychology Positive psychology Educational psychology Education and Disability Inclusive Education Development across Lifespan Social Psychology Positive Psychology Educational Psychology Persones amb discapacitat Educació inclusiva Psicologia del desenvolupament Psicologia pedagògica Llibres electrònics
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Nota di contenuto	Chapter 1: Success -- Chapter 2: Self-efficacy as a source of success -- Chapter 3: Designing and implementing the study -- Chapter 4: Formal education -- Chapter 5: Support from Professionals Outside the Educational System -- Chapter 6: Parents' contribution: Parental effects, parents' dedication, efficacy enhancing messages -- Chapter 7:

Coping with social challenges and loneliness -- Chapter 8: Academic challenges of pupils with disabilities and effective inclusive practices -- Chapter 9: Inner strengths: The importance of self-efficacy, character strengths, and unique traits -- Chapter 10: Challenges and supports -- Chapter 11: Challenges that people with disabilities face regarding employment and career development -- Chapter 12: Developing a successful career among people with disabilities.

Sommario/riassunto

Based on the analysis of eighteen authentic and inspiring personal stories, this book illustrates how people with severe childhood disabilities achieved extraordinary career success. Growing up, the people surrounding them and environmental conditions helped them develop their self-efficacy. The book is divided into four parts. It begins by discussing the elusive essence of success, especially for people with disabilities. The authors then discuss self-efficacy, and how it pertains to occupations of people with disabilities. Part two (school years) and part three (higher education) address some of the challenges experienced by students with disabilities. It shows how parents and educational figures helped them enhance their self-efficacy. Part two also discusses current and future trends in inclusive education, and recommendations for practitioners. Part three pays attention to some of the unique traits that helped them overcome obstacles. Finally, the authors focus on employment of people with disabilities and explore some of the consequences of the Covid-19 pandemic in light of this. It includes messages of hope to parents, professionals and individuals with disabilities. Erez C. Miller is a senior lecturer at Achva Academic College in Israel. He works with children with disabilities and their families as a licensed school psychologist. He published several articles on the narratives of adults with disabilities, and on the self-efficacy of teachers and adults with disabilities. Efrat Kass is an expert in the domains of teachers' self-efficacy, teacher training, and bibliotherapy. She has published three books (in Hebrew) and many articles and has presented her scientific work at many conferences around the world. She is married, a mother, grandmother, and an artist.
