

1. Record Nr.	UNINA9910686474303321
Autore	Cok Tina
Titolo	Cognitive Implications for Raising Cross-language Awareness in Foreign Language Acquisition // by Tina ok
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2023
ISBN	9783031278297 3031278291
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (XXIII, 197 p. 3 illus.)
Disciplina	418.0071
Soggetti	Language and languages - Study and teaching Language acquisition Psycholinguistics Language Teaching and Learning Language Education Language Acquisition and Development Psycholinguistics and Cognitive Linguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. Cognitive Approaches to Foreign Language Acquisition -- 3. Classification of Verbal Actions in Typologically Unrelated Languages -- 4. Empirical Evidence of Conceptual Discrepancies Between Languages -- 5. Guidelines and Recommendations for Raising Crosslanguage Awareness in TLA -- 6. Implications of the Topic and Directions for Practice and Future Research.
Sommario/riassunto	This book focuses on the role of cross-language awareness in foreign language learning, especially unrelated languages as a third or additional language. It brings together theoretical and empirical approaches to the study of foreign language acquisition, with special emphasis on the role of discrepancies in the cognitive processing of typologically different languages. The author defines unrelated languages in the context of methodological approaches to foreign language acquisition, investigates cross-language awareness

competence in the context of unrelated language acquisition, establishes cognitive approaches to foreign language acquisition, and provides empirical evidence of discrepancies between languages using verbal aspect as an example. Finally, the empirical results are put into practice through guidelines and recommendations for raising cross-language awareness in third language acquisition. The interdisciplinary understanding of foreign language acquisition presented in this book will make it appealing to a wide readership of graduate students, faculty members and academic researchers in the fields of Second Language Acquisition (SLA), Third Language Acquisition (TLA), Psycholinguistics, Cognitive Psychology and Education. Tina ok is an Assistant Professor at the Faculty of Humanities, University of Primorska, Slovenia and a research fellow at the Scientific and Research Centre Koper, Slovenia. Her main research area concerns the cognitive aspects of language learning and teaching, with a focus on learning and teaching of Standard Chinese to Indo-European native speakers. She has studied and conducted research at several universities in China, most recently as a visiting researcher at Peking University.
