

1. Record Nr.	UNISA996386451403316
Autore	Ambrose Isaac <1604-1664.>
Titolo	The compleat works of Isaac Ambrose consisting of these ... treaties, viz. prima, media et ultima, or, The first, middle and last things .. [[electronic resource]] : with a sermon added concerning redeeming the time, looking unto Jesus ..., war with devils, ministration of, and communion with angels (an appendix containing some objections and answers)
Pubbl/distr/stampa	London, : Printed for Rowland Reynolds, 1674
Descrizione fisica	[8], 474, [2], 14, [12], 27, 16-644, [8], 170 p
Soggetti	Theology Theology - History - 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	<p>Reproduction of original in Union Theological Seminary Library, New York.</p> <p>The title page for this work is supplied from an entry from another edition in BM.</p> <p>Separate t.p.: The doctrine and directions, but more especially, the practice and behaviour of a man in the act of the new birth ... London, 1673.</p> <p>Separate t.p.: Ultima, the last things, in reference to the first &amp; middle things, or, certain meditations on life, death, judgement, Hell, right purgatory, and Heaven ... London, 1674.</p> <p>Separate t.p.: Redeeming the time, a sermon preached at Preston in Lancashire, January 4th 1657, at the funeral of the honourable lady, the Lady Margaret Houghton ... London, 1674.</p> <p>Separate t.p.: Looking unto Jesus, a view of the everlasting Gospel, or, The souls eying of Jesus ...</p> <p>Separate t.p.: War with devils.</p> <p>Separate t.p.: Ministration of and communion with angels.</p> <p>Pages [1]-23 from University of Illinois (Urbana-Champaign Campus). Library copy spliced at end.</p> <p>Includes tables of contents.</p>

2. Record Nr.	UNINA9910685399603321
Autore	Sindoni, Maria Grazia <1974->
Titolo	Multimodal literacies across digital learning contexts / edited by Maria Grazia Sindoni and Ilaria Moschini
Pubbl/distr/stampa	New York, : Routledge, 2022
ISBN	9780367681043
Descrizione fisica	XIII, 264 p. ; 24 cm
Collana	Routledge studies in multimodality
Disciplina	371.33
Locazione	inserire BAS
Collocazione	371.33 SINM 01
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910304140703321
Autore	Manor-Binyamini Iris
Titolo	Language and Discourse in Special Education : Understanding Ethnographic Interdisciplinary Team Culture // by Iris Manor-Binyamini
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN	3-319-09024-0
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (152 p.)
Disciplina	150 155.4 155424 361.3
Soggetti	Child psychology School psychology Behavior therapy Social service Child and School Psychology Behavioral Therapy Social Work
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Chapter 1. Introduction.- Chapter 2. Multidisciplinary Teams in Special Education Schools: Their Language and Discourse -- Chapter 3. An Ethnographic Case Study.- Chapter 4. Words Relating to the Work Done with Students.- Chapter 5. Words Relating to Teamwork.- Chapter 6. Discourse Events in the Multidisciplinary Team.- Chapter 7. Discourse Events in the Administrative Team -- Chapter 8. Conclusion.
Sommario/riassunto	Interdisciplinary teamwork has significantly improved the education of children with special needs. Because the students' needs are complex, the responses of the diverse professionals working together to provide services must be equally multifaceted. Language and Discourse in Special Education analyzes how interdisciplinary teams work in school settings, specifically how members convey their knowledge in

collaboration with others. Results from an in-depth study conducted in a school for students with intellectual and developmental disabilities illustrate the evolution of team culture, from establishing a common language to sharing information to solving day-to-day problems. The book details how educators, therapists, and doctors integrate concepts from their distinct fields and apply this shared knowledge in dealing with students, the administration, and one another. These observations support theoretical models of how teams can most effectively address student needs and identify optimal conditions for meaningful collaboration. Featured areas of coverage include: The importance of interdisciplinary teamwork in special education Methods used in analyzing language and discourse Key words relating to the team's work with the students Discourse events within the team and with the administration A practical model for interdisciplinary teamwork Language and Discourse in Special Education is an essential reference for researchers, professionals, and graduate students working with special needs students in child and school psychology, behavioral therapy (e.g., occupational, psychical, speech), social work, pediatric medicine, and allied mental health and medical fields.

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