

1. Record Nr.	UNINA9910683361803321
Autore	Yang-Heim Gui Ying Annie
Titolo	Cultural perspectives on indigenous students' reading performance : a participatory and exploratory case study at a regional school in Australia / / Gui Ying Annie Yang-Heim
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore Pte Ltd, , [2023] ©2023
ISBN	981-19-9790-X
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (218 pages)
Disciplina	305.23089
Soggetti	Indigenous children - Education - Australia Reading Education - Language - Literacy Educació Aborígens australians Infants Lectura Llibres electrònics Austràlia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction to indigenous education -- Reading and cultural capital -- Research design and methodology -- Challenges in reading faced by indigenous students -- The power of students' voices -- Meta-analysis of the findings -- Conclusions and implications of the study -- Afterword: What's next in reading research in schools?.
Sommario/riassunto	This book explores the contextual, particularly cultural-related, factors that may impact reading outcomes of young Indigenous learners in their early years, underpinned by the conceptual framework of cultural capital originated by Bourdieu. By drawing upon a participatory and exploratory case study, conducted at a regional school in Australia over a period of six months, it highlights the challenges that Indigenous students face in reading, and how the contextual factors contribute to

Indigenous students' development in reading skills and their reading performance. This book helps readers to gain a better and deeper understanding of Indigenous culture, the importance of the role that culture plays in Indigenous children's literacy education, and how it shapes the way they learn and think.
