

1. Record Nr.	UNINA9910683351303321
Titolo	3rd International Conference on Science and Technology Education 2022 : Selected Contributions of STE 2022 // edited by Lucas F. M. da Silva, António J. M. Ferreira
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	9783031254017 9783031254000
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (150 pages)
Collana	Proceedings in Engineering Mechanics, Research, Technology and Education, , 2731-023X
Disciplina	634.9 507.1
Soggetti	Education Technology - Sociological aspects Science - Social aspects Teaching Science, Technology and Society Societal Outreach of Physics Didactics and Teaching Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Influence of COVID-19 Confinement and Pandemic on the Academic Performance of Students -- 3D with Artificial Intelligence Technology Contributes Science and Technology Education Development -- Enhancing Engineer and Engineering Perception Through Video Design in STEM Education -- Circulation as a Concept Graphically Represented in a Game-like Manner to Support the Design Process in Architecture -- The Blockchain Technology Applications in Higher Education -- Undergraduate Engineering Laboratories: A Study Exploring Laboratory Objectives and Student Experiences at an Irish University.
Sommario/riassunto	This volume of the series Proceedings in Engineering Mechanics - Research, Technology and Education provides selected papers presented at the 3rd International Conference on Science and

Technology Education, held in Porto, Portugal, October 6-7, 2022. From the various topics covered at this conference, individual contributions have been selected for this book. These contributions focus on learning mechanisms, learning systems and assessment. The book presents the latest trends, new methods and ideas in science and technology education. An essential resource for lecturers and tutors working in this field.
