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participation and social inclusion; 3. Anglo-American higher education and inequality; Part II: Political economy of higher education; 4. Public and private goods in higher education; 5. Public goods and public good; 6. Limits of human capital theory; 7. Limits of capitalist markets in higher education; 8. Limits of global university ranking; Part III: Positional competition and the common good; 9. Diversity, stratification and equity 10. The case of Australia 11. Conclusion; References; Index

Sommario/riassunto

"In the last half century higher education has moved from the fringe to the centre of society and accumulated a long list of functions. In the English-speaking world, Europe and much of East Asia more than two thirds of all school students enter tertiary education. Bulging at the seams, universities are meant to be fountains of new knowledge, engines of prosperity and innovation, drivers of regional growth, skilled migration and global competitiveness, and makers of equality of opportunity. Yet they can do little to stop rising income inequality ..."--
Back cover
